Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MARATHWADA INSTITUTE OF MANAGEMENT AND RESEARCH**
Name of the head of the Institution	**Mangesh B Wanegaonkar**
Designation	**Director(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0240-2070055**
Mobile no.	**8657965879**
Registered Email	**directormimr@gmail.com**
Alternate Email	**mangeshwanegaonkar.236@rediffmail.com**
Address	**GUT NO 166 ,Deolai satara link road ,opposite mahada colony,satara parisar, beed by pass Road , Aurangabad.**
City/Town	**Aurangabad**
State/UT	**Maharashtra**

Pincode	**431010**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Miss Amoli A Bhole**
Phone no/Alternate Phone no.	**02402070055**
Mobile no.	**8408922802**
Registered Email	**directormimr@gmail.com**
Alternate Email	**amolibhole95@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mimrabad.org

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mimrabad.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.52**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC	**11-Sep-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

COUNSELLING TO UG STUDENT FOR GOVERNMENT MBA CMAT & MHCET ENTERANCE EXAM	15-Oct-2018 60	500

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. COUNSELLING DONE TO UNDER GRADUATE STUDENT FOR GIVING MBA ENTERANCE EXAM SUCH AS CMAT AND MHCET. WHICH INCREASES THE NUMBER OF STUDENTS OF 2019. 2.ENCOURAGE ADMITTED STUDENT FOR REGULAR COLLEGE ATTENDANCE AND GIVE EXAM. 3.ENCOURAGE ADMITTED STUDENT FOR LOCAL INDUSTRIAL VISIT 4.FOCUS ON SOFT SKILL DEVELOPMENT OF STUDENT. 5.INCREASING THE PASSING PERCENTAGE OF STUDENT IN TWO YEARS.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

INCREASE STUDENT ADMISSION AND PASSING PERCENTAGE	ADMISSION INCREASED AND PERCENTAGE ALSO INCREASED CONSIDERABLY
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	07-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Jan-2019
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated Institute to Dr BAMU Aurangabad, the Institute follows the curriculum designed by the university.So we have less flexibility in terms of Syllabus.The Institute adheres the guidelines by AICTE/UGC and other relevant regulatory bodies.The Institute is taking constantly the feedback from our stakeholders which is an important tool for us for Improvement.Regular interaction with Industry through placement and other activities for recommending necessary amendment to Curriculum.Regularly monitoring of student's progress in various aspects as academics, co-curricular and extracurricular activities.We have unique system for awarding internal marks as a mean to holistic development of students.We also arrange a extra lectures at weekends as demands of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!	
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
we have taken feedback from students,teachers, Employers, Alumni and Parents. Students feed back says that more focus on quality teaching and more extra Guest lecture should be arranged. Teachers feedback suggest that research work should be started and more practical oriented training should be given to student.Employers feed back said that there should be Medical facilities should be given to them. Alumni feedback says that there should be more regular local Industrial visit and more campus for students and Alumni meeting should be held twice in a year. While last and least Parents feedback say that try for some international curriculum certificate course for student to face competition.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	MANAGEMENT	60	30	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	16	0	5	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	1	0	0	1	1

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

yes we had students mentoring system in the Institution. As soon as the admission is over we classify the student according to their degree and medium of UG Degree. After consulting wit faculty members the review is taken by Director and Mentor list is finalized . Mentor take the full responsibility of student regarding absenteeism academic performance and Remedial teaching if needed for both slow and fast learner. Mentor also discuss with parents if needed regarding the poor performance of student and find the alternative way to improve the student. After each semester the analysis is done by faculty and if needed action is taken accordingly to Improve the overall result in Examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
55	5	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MANAGEMENT	I,III/II,IV	05/06/2019	17/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

WE take internal exam of 80 marks as prescribed by Dr BAMU Aurangabad. We take class test and PPT on each chapter . We do analysis after each mid term of student regarding his academic performance. We assigned mini project to make environment activity based. Remedial class are taken if needed after review of Director. We reduced the backlog and detention by proper counselling. We Improve the placement through campus and local industrial visit.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A committee under the review of Director prepare the Academic calendar well in advance Time table and teaching plan is prepared accordingly. The class test and internal exam is taken as per Academic calendar tentatively. The performance is evaluated of student for internal assessment and marks. Extra curricular activities and festivals ,Jyanti are held accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.mimrabad.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MANAGEMENT	MBA	MANAGEMENT	39	5	12.82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The student satisfaction survey is being conducted by google drive process by designing questionnaire and result will be uploaded on website

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**MANAGEMENT SCIENCE AURANGABAD**	**1**	**6.81**
[View Uploaded File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

No Data Entered/Not Applicable !!!
No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

institution/ industry /research lab with contact details			

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

<div align="center">**No Data Entered/Not Applicable !!!**</div>

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

<div align="center">**No Data Entered/Not Applicable !!!**</div>

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">**No file uploaded.**</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">**No file uploaded.**</div>

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidt h (MBPS/ GBPS)	
Existin g	56	48	5	2	0	1	0	50	56
Added	0	0	0	0	0	0	0	0	0
Total	56	48	5	2	0	1	0	50	56

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

50 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

AS OUR INFRASTRUCTURE IS AS PER NORMS THERE IS ONLY A ONE TIME EXPENDITURE AND ALL NECESSARY WE HAVE PURCHASED AT THE TIME OF NAAC CYCLE 1.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	**15/08/2018**	**55**	**college faculty**
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

		examination	counseling activities		
2018	Mission competitive Exam	55	55	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
INFOGRID SOLUTION	55	1	DHOOT COMPACT PVT LTD	55	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SOCIAL CULTURAL	COLLEGE	55

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council representative is selected after the admission from MBA first and second year ,also they have one ladies representative one of faculty also became a member of it and take all the activity of Jyanti and festivals from student council. If at all any grievances are there taken to Director where it get resolved if not then it goes to higher authority. Director after making academic calendar take a review of it and decide a teaching plan Examination time table and different activities to be performed . committees of the Institution performed their activity prepare report and submit it to director once in a semester.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1) After formation of Alumni committee two meetings were held where focus is on enrollment of Number of pass out student. 2) Drafted a resolution and put up to Management.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1 Giving staff Holiday on festival and adjusting their duties. 2 Purchasing of Day to Day inventory at college level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	we have done counselling to undergratuate student for Government Cet like CMAT and MHCET to increase admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	we keep all details of staff and faculty on Email .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES WE CONDUCT EXTERNAL FINANCIAL AUDIT THROUGH C.A.EACH YEAR.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	chairman
Administrative	No	Nill	Yes	Chairman

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Attending Alumni parent meeting 2) Supporting for admission 3) Giving suggestion to management

6.5.3 – Development programmes for support staff (at least three)

1) Teaching plan is revived made effective 2)Allowing one faculty for Faculty Development Program from 10 Dec 2019 to 23 Dec 2019 university Approved at Indore. 3) Improvement academic Progress

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Allowing one faculty for Faculty development program from 10 Dec to 23 Dec sponsored by AICTE 2)Decentralization in staff control 3) Improvement in Admission process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ACADEMIC IMPROVEMENT	15/10/2019	15/11/2019	18/11/2019	6
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

WE HAD A SOLAR PANEL FITTED ON ROOF OF INSTITUTE OF 5 KV WHICH SAVE OUR ALMOST

50 PERCENT ELECTRICITY BILL ANNUALLY.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Planted 80 tress in campus. 2) Solar panel is placed on roof 3) Distributed tress near our campus 4) planted some 200 trees away from our college as part of tree plantation. 5) Restricted use of Plastic

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Tree plantation program implemented successfully by planting almost 400 tress in college and near college campus. 2 We had gone for Solar Electricity Generation Installed 05 Kwatt on Roof of College.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Tree plantation program is done at college and its surrounding and allowing faculty for FDP. To be the best school ,researchdriven independent management institution that grooms future leaders for India and world.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1) sending all faculty for Faculty development program 2) Making Admission 60 Full 3) Thinking if admission 60 Full Going For NBA Accreditation in 2020 21. 4) Paper presentation by faculty in Scorpius journal and higher index 5) Increasing the placement 6)value addition in university curriculum by incorporating small capsules like Business Communication,Motivation and Leadership.. 7)At institute level for personality Development and making student more suited to the Industrial and social Expectation. 8)Focus will be there on increasing startup and Entrepreneurs from college.