



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MARATHWADA INSTITUTE OF MANAGEMENT AND RESEARCH
Name of the head of the Institution	Dr.Mangesh Wanegaonkar
Designation	Director(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02402070055
Mobile no.	8657965879
Registered Email	directormimr@gmail.com
Alternate Email	mangeshwanegaoknar.236@rediffmail.com
Address	Gut No 166, Deolai Satara Link Raod,Opp Mhada Colony Satara parisar,Beed by Pass Raod,Aurangabad
City/Town	Aurangabad
State/UT	Maharashtra

Pincode	431010																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Miss Amoli Bhole																		
Phone no/Alternate Phone no.	02402070055																		
Mobile no.	8408922802																		
Registered Email	directormimr@gmail.com																		
Alternate Email	amolibhole95@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://mimrabad.org/iqac.aspx">http://mimrabad.org/iqac.aspx</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://drive.google.com/file/d/12bDXmD_xfB3VRYEy_oSJ1YnJMwO6UK_aw/view?usp=drive_sdk">https://drive.google.com/file/d/12bDXmD_xfB3VRYEy_oSJ1YnJMwO6UK_aw/view?usp=drive_sdk</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.52</td> <td>2018</td> <td>26-Sep-2018</td> <td>25-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.52	2018	26-Sep-2018	25-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.52	2018	26-Sep-2018	25-Sep-2023														
<b>6. Date of Establishment of IQAC</b>	11-Sep-2017																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Counselling to UG students for Government MBA CET and MH-CET entrance Exam	25-Jan-2020 90	310

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Do Counseling to all the UG students who have appeared for MBA entrance CMAT and MHCET Which will increase the admission of the students. 2) Encouraged admitted students for regular attendance online and to give Exam. 3) Encourage students to become entrepreneurs. 4) Focus on soft skill development of students. 5) Increase the passing percentage of students.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Encourage students for Government cet Entrance test	Student appear in large Quantity for CET
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Sep-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated to Dr. BAMU Aurangabad, the institute follows the syllabus and curriculum designed by university. We have less flexibility in designing the new syllabus other than University ,still we have included some soft skill Development and placement procedure and encouraging the student to pursue and complete the course in time. The institute adheres guidelines of DTE and AICTE and other relevant regulatory Bodies from time to time. The institute help the student for getting placement and interaction with industries . The institute have regular monitoring of student progress academically as well as over all development of personality. We encourage the student for extra curricular activities. We also encourage student for entrepreneurship we assign internal marks as per the guide lines of university by taking there online as well as offline test. We concentrate on holistic development of . student to face his /her future.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Finance/Marketing/Human Resource Management	04/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Finance/Marketing/Human Resource Management	10
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>We have taken a feedback from parents ,Alumina, Employee ,teachers and student which was quite excellent and satisfactory. Due to pandemic situation the parents and student demanded online lecture more with some webinars and guest lectures which we fulfill by our eminent faculty. Parents focus on medical facilities provided by college with the view of pandemic situation of Covid 19 .gave restriction for international tour and industrial tour outside city. parents focus on more local industries for visit and placement. Parents demanded more online courses which will help the student for his holistic Development. Management help us to take decision after the feed back of parents and student to think of some online courses in future course.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	60	80	41
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	41	0	5	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	2	0	0	1	1
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As soon as the admission are over and after the cut of date of admission within a week we give mentor ship to faculty and assigned the students to them so that there is a good communication between student and faculty which help for development of student extracurricular activities. Our Mentors help the student who are poor in there studies by giving some extra lecture and taking feedback from them from time to time which help them to increase there percentage in academic. Mentors also help the student if they have any financial difficulties in paying there tuition fees by arranging some scholarship or some part time job

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
56	5	1:11

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	1	1

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
Nil	nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	Management	I, II, III, IV	01/11/2020	03/01/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

we take online 2 exam of 20 marks for each subject and 80 marks internal exam as prescribed by the Dr BAMU university Aurangabad. We take PPT on each chapter and after the test we do analysis of student academic performance and if proper guidance or some extra notes are needed we provide them to make their subject easy and scoring . We take extra curricular activity and celebrate the various Jyanti and festivals to develop student overall and create harmony and develop human values in them. We encourage Human Values through Yoga and different personality by arranging Guest lecture.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A committee under this review of Director prepare the academic calendar well in advance . A teaching plan is prepared well in advanced and given to director if some correction is needed is done then implemented . The faculty takes class test exam as per Academic calendar tentatively. The performance is evaluated of student for internal assessment and marks. Extra curricular activities and festivals ,Various Jayanti are held as per dates

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mimrabad.org/academic.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MANB	MBA	Finance / Marketing Ma nagement/HRM	15	12	80
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
MH	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management	1	6.81
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Community	Unit	2	31
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Unit	1	2	41
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.75	0.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Delplus	Partially	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5205	22097	0	0	5205	22097
Reference Books	0	0	0	0	0	0
e-Books	1	13570	0	0	1	13570

Journals	0	0	0	0	0	0
e-Journals	355	13570	0	0	355	13570
Digital Database	0	0	0	0	0	0
CD & Video	142	0	0	0	142	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	388	0	0	0	388	0
Others(s pecify)	2	0	0	0	2	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	56	48	5	2	0	1	0	100	56
Added	0	0	0	0	0	0	0	0	0
Total	56	48	5	2	0	1	0	100	56

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	8600	0.9	21515

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All our infrastructure is developed accordingly with NAAC cycle 1 and already purchased one time requirement necessary and we have the maintenance staff of Computer lab so if we have any problem in Computer lab we fix it after concerning with maintenance staff

<http://mimrabad.org/library.aspx>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships SC/NT/EBC	39	1914434
Financial Support from Other Sources			
a) National	000	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga/Soft Skill	21/12/2019	85	College Faculty

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Focus Competitive Exam	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Modi Innovation	32	1	Rucha Engineering	35	35
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0000	00	0	0
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Social Cultural	College	32
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is selected after the admission from MBA First and Second Year, also we have one ladies Representatives one one faculty also becomes a member of IT. In committee of academic administrative the head is in charge director and member of student council. They work according to academic calendar focus on grievance if any and take all activities like festivals, Jayanti and extracurricular activity. If any grievance is not resolved at college level than it goes to higher authority and matter is resolved. Academic council take review of academic calendar periodically. take action if necessary on teaching plan. All reports and attendance of events are prepared and given to Director.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1) After Formation of Alumni committee we have four meeting which focus on enrollment of number of student to Alumni. 2) Drafted a resolution given to management.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Allowing Faculty to attend online attal FDP. 2) Giving authority to director to give two days leave to staff continuously 3) During pandemic Co-vid 19 Management allowed to work Home and paid salary of staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	WE HAD COUNSELLING TO UG STUDENT FOR GOVERNMENT CET TO INCREASE ADMISSION.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	WE KEEP DETAILS OF STAFF AND FACULTY ON EMAIL.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	00	Nil0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
" Leadership and Motivation"	1	10/12/2019	23/12/2020	15
Organizational Behaviour	1	21/09/2021	25/09/2021	5
Organizational Behaviour	1	26/10/2020	30/10/2021	Nil

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
000	0	0

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes we conduct internal and external financial Audit Through CA each Year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Attending Alumni parent meeting. 2) Giving suggestion to Management. 3) Supporting to Increase image in society.

6.5.3 – Development programmes for support staff (at least three)

1) Teaching plan is revised and incubation is done for eight days by senior faculty. 2) Attend ATTAL FDP online by faculty. 3) Improvement in administrative and academic calendar.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Allow to attend ATTAL FDP online by faculty. 2) Improvement in administrative and academic calendar. 3) Human values and ethics awareness done to staff and faculties.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Counseling done for MHECT at Smt Dankurwar mahila Mahavidyaliya Jalna	16/10/2019	16/10/2019	16/10/2019	110
2019	Counseling done for MHECT at Smt Dankurwar mahila Mahavidyaliya Jalna	07/11/2019	07/11/2019	07/11/2019	40
2020	Counseling done for MHCET at HI Tech Management waluj	17/01/2020	17/01/2020	17/01/2020	120
2020	Counseling done for MHCET at J.E.S college Jalna	18/01/2020	18/01/2020	18/01/2020	40

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**



7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga	24/09/2020	24/09/2020	3	29
Human Values	25/09/2020	25/09/2020	3	29
Etichs	26/09/2020	26/09/2020	3	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We had a solar panel fitted on roof of institute of institute of 5 KV which save our almost all 100 electricity bill Annually.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	0000	0000	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES ETHICS	15/08/2020	OBJECTIVES OF PROFESSIONAL ETHICS HUMAN VALUES 1) TO UNDERSTAND THE MORAL VALUES TO RESOLVE THE MORAL ISSUE IN THE PROFESSION. 2)TO JUSTIFY THE MORAL JUDGEMENT CONCERNING THE PROFESSION 3)INTENDED TO DEVELOP A SET OF BELEF,ATTITUDES AND HABITS 4)TO INSPIRE MORAL AND SOCIAL VALUES AND LOYALTY. 5)TO APPRECIATE THE RIGHTS OF OTHERS.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Planted 50 Trees 2) Solar panel 5 KV Installed 3) Restricted to Use Plastic Bags. 4) Planted 100 Tress near by area 5) Distributed mask and sanitizers ECO Friendly during the month of September to near by area during pandemic.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Taking webinars of student on development as entrepreneur. 2) Encouraging student to do online lecture HTT

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mimrabad.org/practices.aspx>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Tree plantation is done at college and surrounding areas . Faculty are allowed to do Attal FDP and human values FDP sponsored by AICTE. TO BE THE PREMIER MANAGEMENT SCHOOL research driven independent stand alone management institute In Aurangabad grooms for the future leaders for India and world.

Provide the weblink of the institution

<http://mimrabad.org/Default.aspx>

## 8.Future Plans of Actions for Next Academic Year

1) One FDP Program at College 2) Interaction of Student with Local Industries 3) One International Conference in College 4) Faculty Publication in Higher Index Journals 5) Suggestion to Management for going to NBA Accreditation 7) Conduct Human Values and Ethics Programs at College 8) Start Inter College Activities 9) Develop Small Soft Skill Programs 10) Develop Personality Development Program for Students.