



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MARATHWADA INSTITUTE OF MANAGEMENT AND RESEARCH
• Name of the Head of the institution	MANGESH B WANEGAONKAR
• Designation	Director(In -Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7798132277
• Mobile no	8657965879
• Registered e-mail	directormimr@gmail.com
• Alternate e-mail	mangeshwanegaonkar.236@rediffmail.com
• Address	gut no. 166, deolai satara link road, opp. mhada colony, satara parisar, beed by pass road, Aurangabad
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431010
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Urban				
• Financial Status	Self-financing				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad				
• Name of the IQAC Coordinator	Mr. Ganesh Kaduba Lokhande				
• Phone No.	7798132277				
• Alternate phone No.	02402070055				
• Mobile	8329417835				
• IQAC e-mail address	directormimr@gmail.com				
• Alternate Email address	profganeshlokhande@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.mimrabad.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mimrabad.org				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.52	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC			11/09/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			No		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1) Done counselling to all graduate MBA Aspirant who has given CMAT and MH -CET. 2) Encourage the students for regular attendance. 3) Encourage the students to become Entrepreneur. 4) Developed Personality in students. 5) Focused on outcome based education.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1)Encourage students for Gorvement cet Enterance test 2) Attend the lectures online due to COVID19 Pandamic Situation	1)Student appear in large Quantity for cet 2) Focus on MCQs Based Questions and Scored Good marks in University Examination
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Lokvikas Education Charitable Trust, Aurangabad	15/09/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	21/03/2021
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1 44

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 73

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 37

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 5

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 5

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1	44
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	73
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	37
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	5
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	5
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	3
Total number of Classrooms and Seminar halls	
4.2	4656038
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	56
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated to Dr Bamu aurangabad, the institute follows the syllabus and curriculum designed by university. We have less flexibility in designing the new syllabus other than University, still we have included some soft skill Development and placement procedure and encouraging the student to pursue and complete the course in time. The institute adheres guidelines of DTE and AICTE and other relevant regulatory Bodies from time to time. The institute help the student for getting placement and interaction with industries. The institute have regular monitoring of student progress academically as well as over all development of personality. We encourage the student for extra curricular activities. We also encourage student for entrepreneurship we assign internal marks as per the guide lines of university by taking there online as well as offline test. We concentrate on holistic development of . student to face his /her future. We focus our students due to COVID 19 Pandamic situation on MCQs for their online examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, We focus our students due to COVID 19 Pandemic situation on MCQs for their online examination. We have also given the MCQs of each subject with answer key after explaining the topic so that students can face online examination and also get thorough knowledge of subject.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****03**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****0**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**0**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

OBJECTIVES OF PROFESSIONAL ETHICS HUMAN VALUES

- 1) TO UNDERSTAND THE MORAL VALUES TO RESOLVE THE MORAL ISSUE IN THE PROFESSION.
- 2) TO JUSTIFY THE MORAL JUDGEMENT CONCERNING THE PROFESSION
- 3) INTENDED TO DEVELOP A SET OF BELIEF, ATTITUDES AND HABITS
- 4) TO INSPIRE MORAL AND SOCIAL VALUES AND LOYALTY.
- 5) TO APPRECIATE THE RIGHTS OF OTHERS.
- 6) WE HAVE PLANTED MORE THAN 600 PLANTS IN A SURROUNDING OF OUR CAMPUS.
- 7) WE HAVE MIXED GROUP FOR MINIPROJECT AND OTHER ACTIVITIES OF OUR COLLEGE TO HAVE EQUAL GENDER OPPORTUNITY.
- 8) WE VISITED BHAGWAN BABA BALIKASHRAM FOR COMMUNITY SERVICE.
- 9) WE ARRANGED 8TH MARCH INTERNATIONAL WOMANS DAY BY ORGANISING A CAMP WITH FINANCIAL LITRACY TO SELFHELP GROUP SITUATED AT ITAVA VILLAGE NEAR WALUJ MIDC.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLSfPtaUq688sj3pj_5yq-zAK4xzl6bq8ui8zIdzJ6Rc-JNunig/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSfPtaUq688sj3pj_5yq-zAK4xzl6bq8ui8zIdzJ6Rc-JNunig/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

44

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

17

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

THE INSTITUTIONS FOR THE SLOW LEARNERS TAKE EXTRA CLASSES. AND THE STUDENT WHO ARE NOT HAVING IT BACKGROUND FOR THEM WE TAKE EXTRA LECTURES OF ONLINE PPT AND MAKE THEM AWARE OF DATA BASED AND ARTIFICIAL INTELLIGENCE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
44	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As soon as the admission are over and after the cut of date of admission within a week we give mentor ship to faculty and assigned the students to them so that there is a good communication between student and faculty which help for development of student extracurricular activities. Our Mentors help the student who are poor in there studies by giving some extra lecture and taking feedback from them from time to time which help them to increase there percentage in academic. Mentors also help the student if they have any financial difficulties in paying there tuition fees by arranging some scholarship or some

part time job.

Experimental Learning:- 1) we give case study to the student and ask them with some questions on it.

Participative Learning and problem solving methodology:- 1) We give various numericals problems on practical papers like statistical methods and accounting for managers. and give feedback to student by correcting them with explanation.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- 1) we take online lectures through google link.
- 2) we take online test of each subject via google form.
- 3) we show them video lecture of each topic and discuss online.
- 4) we take webinar through industrial expert on some specialized topic.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1) We give minimum two assignment of each subject to students and accordingly give them internal marks.

2) We take two test online and if student fails to give online and offline mode of class test that also effects his internal marks.

3) If student is lagging in any subject he is judged by the faculty and some extra question is given to him for preparation at home.

4) If student repeatedly remain absent and fail to give proper explanation to it we call there parents regularly and try to find out Midway of his/her problems.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1) first we give the student the date to submit there assignment and tutorials .

2) If some student still not submit on given date they are given extra days to complete the task but it has effect on their

internal marks and student who do not perform or less performed are either failed or given less marks in internal assesment.

3) Some times the grivences come through mentors are discussed with director and the way or satisfaction is done to

students grivencies.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

We found that our istitution students have holastic development and yhey passed out with good percentage .Also the off campus recruitment is good due tostudents ethics and values and knowladge they gat from the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We found that many student got good placement in service sector and Industries.

Some have started there own industries or taken some small dealership or Franchies and attained the social status in the society .

Some few student also got government jobs .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

17

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfPtaUq688sj3pj_5yq-zAK4xz16bq8ui8zIdzJ6Rc-JNunig/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has got only one research Guide this year .

We are focusing the first year student to do mini project with survey based and analyze it with statistical tool and explain the

project with conclusion which will increase the activity of Innovation and transfer the knowledge to student of handling the

project at Ground Level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

we have done community service at Balikasharam near our college.

we have planted trees in surrounding of our college.

we created the awareness program of COVID 19 Vaccination among student in their locality and also done the counselling to

old relatives and friends to take vaccination during the pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

yes the institution has adequate classroom with projector.

The institution has 56 Computers with E library facility in Library .

The Institution has green ecosystem with polluted free campus.

The student has a free wifi Campus.

All equipment are accessible to student during Office hours .

We have xerox machine also for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a good seminar /Conference hall where all cultural activities and seminar happens.

We conduct the yoga session in hall and also in college corridor .

we have the sports facility for indoor games like chess, carrom and a ground outside for hollyball and cricket, Kabadifor

otdoor games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.67525

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has more than 5000 books concern with syllabus of MBA Curriculum design by Dr. Babasaheb Ambedkar Marathwada University

and according to the norms of AICTE.

We have E Library consist of five PC Connected with 100mbps internet network.

We have a DELNET Facility to the student and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.50

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 56 computers and three projectors to conduct the online interaction with students.

The institution has 100 mbps network and WIFI System is enable in the campus and password is given to the students and faculty for the connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All our infrastructure is developed accordingly with NAAC cycle 1 and already purchased one time requirement necessary and we have the maintenance staff of Computer lab so if we have any problem in Computer lab we fix it after concerning with maintenance staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

73

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

44

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

44

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT COUNCIL IS SELECTED AFTER THE ADMISSION FROM MBA FIRST AND SECOND YEAR, ALSO WE HAVE ONE LADIES REPRESENTATIVES ONE FACULTY ALSO BECOMES A MEMBER OF IT. IN COMMITTEE OF ACADEMIC

ADMINISTRATIVE THE HEAD IS INCHARGE DIRECTOR AND MEMBER OF STUDENT COUNCIL.THEY WORK ACCORDING TO ACADEMIC CALENDAR FOCUS ON GRIEVANCE IF ANY AND TAKE ALL ACTIVITIES LIKE FESTIVALS, JYANTI AND EXTRACURRICULAR ACTIVITY..IF ANY GRIEVANCE IS NOT RESOLVED AT COLLEGE LEVEL THAN IT GOES TO HIGHER AUTHORITY AND MATTER IS RESOLVED. ACADEMIC COUNCIL TAKE REVIEW OF ACADEMIC CALENDAR PERIODICALLY . TAKE ACTION IF NECESSARY ON TEACHING PLAN. ALL REPORTS AND ATTENDANCE OF EVENTS ARE PREPARED AND GIVEN TO DIRECTOR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1) AFTER FORMATION OF ALUMNI COMMITTEE WE HAVE FOUR MEETINGS WHICH FOCUS ON ENROLLMENT OF NUMBER OF STUDENT TO ALUMINA.

2) DRAFTED A RESOLUTION GIVEN TO MANAGEMENT.

3) WE HAVE CONTACTED TO OUR OLD STUDENTS FOR PLACEMENT FOR THE EXISTING STUDENTS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution is governed by The chairman , Management body and Different Government relevant bodies Like AICTE/DTE/UGC admission is done through DTE rules and regulation by different Government Cell.

The fee is prescribed by the Shikshanshulkh samiti and instiuite take no more than that from student.

The Director follows the rules prescribed by the chairman and relevent government Bodies while impleminting day to day functioning of college .Weekly meeting of faculty is taken where attendance is concentrated and relating issues are discused.

In monthly Meeting different planning of exam and social programes are discused.

Daily acconting is done and tally is done weekly at the main office ,each year the financial audited statement is prepared By reputed Chartered accountant.

The placement activities are effectively engaged by TPO and proper

feedback Mechanasim is prepared and reported to Director and then to Chairman.

The exam result is evaluated and prepared by proper analysing and counseling is done by Mentors to get a desired result.

The remedial measure is taken to those student who get less mark.

The counselling is done to student and parents regarding out come of result and focous is done on the weakness of student in there respective subjects.

According to VISION of The Institute the proper practise is carried out so that the sthe student can become leaders of tommorrow in there respective fields.

The student are advise to work on Social project like water saving ,Vaccination and visiting frequently the Balika Asharam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of authority for betterment of quality.:

Clearly stated vision and mission statement indicates the quality orientation of the institute. Involvement of top management in designing action plans, continuous review of performance and making changes where improvement is needed indicated the quality policy of the institute. The action plan for quality assurance include following activities Reviewing status of students university results. Taking feedback from students. Reviewing performance of teachers through university result.Taking review of admission status for each course and its in-depth analysis.

Specific working pattern of Top Management:

The chairman secretary and body members and director takes the main decision.

Decisions pertaining to each topic are taken in the respective

meetings through member's consensus.

There are monthly Board meetings through which management takes overview of various administrative functions, policy matters, academic functions etc.

Top Management encourages the Director and the faculty to visit and study the practices renowned Academic and Non Academic organizations.

Role of Director Director is a member of board therefore actively involved in policy making and planning. Being the link between management, faculty and students

Director coordinates with all the three.

Director implements the quality policies through the teaching and non-teaching staff. Director constitutes various committees and designations at college level and assigns it to the appropriate persons of the organization. (e.g. Appointing Class Co-ordinators, Event Co-ordinators, Student Co-ordinators, etc.

Role of faculties:

The concern faculty will be reporting to the director.

The concern faculty will be working closely with the other faculty of each year.

1. To allocate workload for the course in the semester to the teachers according to competency matrix.
2. To prepare time table for each class/faculty.
3. To get the semester teaching plan lecture-wise for each theory and practical course done by each faculty teaching the program.
4. To monitor the progress according to the teaching plan periodically.
5. To prepare academic calendar for the student including co- and extracurricular activities.
6. To work out the teaching workload and propose staff requirements.

7. To promote research oriented activities and faculty development initiatives, seminar and conference participation and publication.

8. To establish a strong rapport with industry/business for live case studies/projects.

9. To keep the director well informed about the activities of the concern faculty.

10. To monitor the daily attendance and lectures of all classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute quality policy is stated through its Vision, Mission, Culture and Values. It is developed by taking inputs from important stakeholders. It is driven and deployed through:- Innovative teaching methods like use of group learning exercises, arranging quiz and discussions, mini projects etc. Use of teaching aids such as PPT, Films, Videos etc. Organizing guests lectures of experts from various fields.

PERSPECIVE DEVELOPMENT of the institute has following activities to be done in the perspective plan. Bringing in advanced technology and infrastructure. Improving linkages with industry. Arranging skill development training programs for the students as per the needs of the various sectors of the economy. Perspective Plan Year 2020-2021

: Preparation for NAAC cycle 2 accreditation.

Maximizing industry interaction .

Providing soft skill training to the students through external training agencies.

Achieving goodplacement targets.Year 2020-2021.

Initiating MoUs with industries.

Upgrading syllabus as per the new developments in the respective fields.

Developing and designing management training programs.

Designing curriculum for the above.

Due to pandemic situation COVID 19 we have to concentrate the student activities online.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	www.mimrabad.org
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by the chairman , Management body and Different Government relevant bodies Like AICTE/DTE/UGC admission is done through DTE rules and regulation by different Government Cet .

The fee is prescribed by the Shikshanshulkh simiti and instiuite take no more than that from student.

The Director follows the rules prescribed by the chairman and relevent government Bodies while implementing day to day functioning of college .

Weekly meeting of faculty is taken where attendance is concentrated and relating issues are discused. In monthly Meeting different planning of exam and social programes are discused.

Yearly the financial audited statement is prepared by reputed Chartered accountant.

The Appointment of staff is done through UGC Committe and as per the normsof AICTE.

The Government Holiday & Second and Fourth saturday is applicable to staff appointed after completing his tenure of

probation period of one year.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute deutes the faculty to conference course.

The institute deutes the faculty to attend conferences, workshops and seminars but due to pendemic situation only webnaier and FDP are attended.

The institute organizes in-house , guest lectures, and skill development programs for enhancement of professional skills. Faculty is encouraged to take various university assignments as perCASdirector of UGC, VIVA expert,

Member of flying squad, Member of selection committee, external

supervisor, Paper setter, Examiner, Resource Person for various programs etc.

The institute provides all possible technical support, library support and information support for professional development of the faculty For developing the teaching skills of faculty the institute insist on preparation of lesson plan, use of PPT's, use of case studies, online tests, etc.

The institute motivates the librarian and non-teaching staff to attend relevant training programs. Senior faculty members encourage and motivate the newly recruited members. The institute has the atmosphere of free discussions, personal growth, and sharing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system consist of self-appraisal and appraisal by the Head/Director

1. Performance appraisal system of the faculty: • Annual Self-

assessment of the performance is based on the format given by UGC wide notification of 30th June 2010 approved by Government of Maharashtra on 15th February 2011. The same is available on the University website.

2. Performance appraisal system of the non-teaching staff: • Annual assessment of the performance of Non-teaching staff is done as per the guidelines by Government of Maharashtra. For review of performance appraisal: The faculty members submit Performance Based Appraisal System forms.

The outcome: While completing PBAS each faculty member knows his/her score and therefore plans activities to improve the score. Major decision taken:

The faculty with low score is personally counseled by the Director. Communication with stakeholders: PBAS score of faculty is communicated to other stakeholders upon request/if necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The main source of revenue for the institute is through students fees.

There is a system of investing the money in F.D. s with Nationalize Bank. Provision is made for salary,

allowances, overheads and contingencies through this F.D.s.

A rigorous exercise of budget preparation is undertaken in the month of April for the coming Academic year. The requirements are obtained from MBA. Purchase of Computers, UPS, Library books, or any other costly equipment is made by the management through negotiations with the vendors. For all purchases quotations are

invited from at least three vendors then is passed through Directors signature to Chairman and approval is taken Accordingly and communicated to vendor for Purchase .For various events, competitions, conferences funds are generated through college own funds. At the end of the financial year a scrutinized and verified balance sheet is prepared. A routine internal audit of daily transaction is done by accounts officer in the institute. The external audit is done by a reputed Chartered Accountant firm appointed by the management.

The collection of fees and salary is done through the nationalized Bank Indian Overseas Bank Aurangabad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Chairman has authority to sanction petty cash which is taken after submitting expenditure of First and due sanction from Him.

Any cheque over and above that, require sanction from the top management and signature of Secretary or Chairman along with the

Director.

All expenses have to be within the budgeted amount. For every payment supporting documents such as bills, vouchers, sanction letters, P.O., Quotations etc. are required to be attached.

There is no payment without sanction. All payments above Rs.10,000/- are made through cheques.

The college is self-financed, non-aided, private institution. The fees are determined by Shikshan Shulk Samiti of Government of Maharashtra. The only source of funding is through fees collected from the students. The land and entire building is provided by the LECT trust. The collective decision is taken by the Trustees if there is a deficit in any year. The Trust may raise a loan from the bank. Audited income and expenditure statement of last four years is provided in the annexure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance System (IQAS) & Internal Quality Assurance Cell (IQAC)

The institute gives at-most importance to the quality in each and every process. For maintaining quality of academic processes following actions are taken Preparation of academic plan and calendar. Execution of the academic plan through close monitoring by concern faculty and Director. Efficient internal assessment system. Continuous upgradation of teaching material, library resources and ICT. Mentoring of the students.

Computerization of all administrative process. Enlisting of the entire administrative task, Delegation of responsibilities after grouping the tasks, in following manner

I. All finance and accounts operations are delegated to separate staff.

II. All matters related to establishment (H.R. related work) are handled by separate person.

III. University examinations and correspondence with external agencies

IV. MBA related work - admission process, attendance records, internal records, results, notices etc.

V. Library related work.

VI. AICTE report and DTE compliances.

VII. Lab assistant for lab maintenance, Wireman for electrical maintenance,

Sweeper for Cleanliness and Sanitation. The IQAC has been recently formed in the institute. Two meeting have been held. There were ¾ suggestions given by the members of IQAC. They are strengthening the Alumni relationship with the institute. Another suggestion given was assigning industry mentors to the students from the first semester itself.

The purpose is to acquaint the student with the job market before he actually enters into it. All the three suggestions were accepted by the college and from next academic year they will be implemented IQAC includes 1 senior faculty members apart from the Director. The interaction that takes place in the meeting helps the faculty members in their quality initiatives. The Director, Concern faculty take a continuous review of teaching learning process.

The concern teachers submits monthly attendance reports to the director. All faculty members mentor the students regarding their problems and difficulties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Director, concern faculty take a continuous review of teaching learning process.

Once in a month Director engages every class and takes oral feedback from students on teaching and related activities.

The concern faculty submits weekly and monthly attendance reports to the director. All faculty members mentor the students regarding their problems and difficulties.

Outcome: Faculty members get feedback on their performance and hence can improve the quality of teaching. Individual attention is given to the students and their needs are satisfied whenever possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender safety and security:-

1. Web camera is install in college premises for safety and security

. 2. Separate boys and girls common rooms are available for counseling.

3. Separate toilet available to boys and girls.

4. Different committees like Vishakha, anti ragging, different mentor's to solve the grievances of students.

5.A sanitary Napkin Machine is installed in Ladies Toilet.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Solid Waste Management Steps:- The process of collecting and treating solid wastes. It also offers solutions for recycling that do not belong to garbage or trash. As long as people have been living in settlements and residential areas, garbage or solid waste has been an issue. Waste management is all about how solid waste can be changed and used as a valuable resource. MIMR College gives awareness of solid waste management through street act..

Liquid Waste Management:-

Rapid development of the State has resulted into a sharp increase in water demand and the most accessible water resources, such as rivers and shallow aquifers are now almost entirely committed. Alternative water resources are therefore imperative to meet with the ever increasing demand. With the increase of water usage, the volume of sewage also increases and safe disposal of sewage has become a cause of concern. The appropriate reuse of treated sewage is the obvious and eminent solution. It is the most preferred approach as many parts in the State are not having suitable surface water sources. If waste water reuse is exercised properly, the benefits that can be reaped are great and will far outweigh any associated costs. To achieve this concept, eco-friendly, viable and integrated system of waste management is required. E-waste management: E-waste is generated in the Institute in the form of C.P.Us. , Hard Disk Drives, Monitors damaged C.Ds, Keyboards, Cables, Cartridges, etc. This e-waste is collected together and handed over to an external ewaste recycling agency.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The student celebrate all cultural event in the institute irrespective of class and Religion. The gender equality is also maintain through proper counselling to student through the Mentors.

The student come through different economic condition each one has different economic Problems this are resolved through Mentors

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All National Program are celebrated by all participation of students.

The values are taught through concerend subjects expert regarding how to behave at home with parents ,Relatives and our Friends Neighbours etc.

The student are told to take task of Doing Vaccination to Them to prevent themself from apedemic situation COVID-19.

All Employee take the vaccination of COVID 19 on time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

students, teachers, administrators
and other staff 4. Annual awareness
programmes on Code of Conduct are
organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute as per the University / DTE/ AICTE and other relevant government agency organizes national festivals and birth / death anniversaries of the great indian personalities.

We as a management institute celebrate the national festival like Diwali, Holi, Dusshera, Xmas, Budhha Pornima, Pateti, Gurunanak jayanti, Eid. The birth/ Death anniversary of Mahatma Gandhi, Chatrapati Shivaji, Dr. Babasaheb Ambedkar, Mahatma.Savitribai jyanti, All Jyanti of National Hero.

We celebrate 8th March International women Day .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1) Entrepreneurship motivation at Institute level for personality development and making the students more suited to the industrial and societal expectations.

2) Regular monitoring of student's progress in various aspects as academics, co curricular and extracurricular activities, sports, attendance, overall involvement and behavior. Inclusive feedback system from all the stakeholders for consistent improvement in curriculum planning and implementation.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institutuanal faculty are doing Online FDP by AICTE and gained knowaledge of subject and giving to student of latest development in the conerned field.

Focus is giving on Research Publication.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated to Dr Bamu aurangabad, the institute follows the syllabus and curriculum designed by university. We have less flexibility in designing the new syllabus other than University, still we have included some soft skill Development and placement procedure and encouraging the student to pursue and complete the course in time. The institute adheres guidelines of DTE and AICTE and other relevant regulatory Bodies from time to time. The institute help the student for getting placement and interaction with industries. The institute have regular monitoring of student progress academically as well as over all development of personality. We encourage the student for extra curricular activities. We also encourage student for entrepreneurship we assign internal marks as per the guide lines of university by taking there online as well as offline test. We concentrate on holistic development of student to face his /her future. We focus our students due to COVID 19 Pandamic situation on MCQs for their online examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, We focus our students due to COVID 19 Pandamic situation on MCQs for their online examination. We have also given the MCQs of each subject with answer key after explaining the topic so that students can face online examination and also get thorow knowledge of subject.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

OBJECTIVES OF PROFESSIONAL ETHICS HUMAN VALUES

1) TO UNDERSTAND THE MORAL VALUES TO RESOLVE THE MORAL ISSUE IN THE PROFESSION.

2) TO JUSTIFY THE MORAL JUDGEMENT CONCERNING THE PROFESSION

3) INTENDED TO DEVELOP A SET OF BELIEF, ATTITUDES AND HABITS

4) TO INSPIRE MORAL AND SOCIAL VALUES AND LOYALTY.

5) TO APPRECIATE THE RIGHTS OF OTHERS.

6) WE HAVE PLANTED MORE THAN 600 PLANTS IN A SURROUNDING OF OUR CAMPUS.

7) WE HAVE MIXED GROUP FOR MINIPROJECT AND OTHER ACTIVITIES OF OUR COLLEGE TO HAVE EQUAL GENDER OPPORTUNITY.

8) WE VISITED BHAGWAN BABA BALIKASHRAM FOR COMMUNITY SERVICE.

9) WE ARANGED 8TH MARCH INTERNATIONAL WOMANS DAY BY ORGANISING A CAMP WITH FINANCIAL LITRACY TO SELFHELP GROUP SITUATED AT ITAVA VILLAGE NEAR WALUJ MIDC.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLSfPtaUq688sj3pj_5yq-zAK4xz16bq8ui8zIdzJ6Rc-JNunig/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSfPtaUq688sj3pj_5yq-zAK4xz16bq8ui8zIdzJ6Rc-JNunig/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

44

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

17

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

THE INSTITUTIONS FOR THE SLOW LEARNERS TAKE EXTRA CLASSES. AND THE STUDENT WHO ARE NOT HAVING IT BACKGROUND FOR THEM WE TAKE EXTRA LECTURES OF ONLINE PPT AND MAKE THEM AWARE OF DATA BASED AND ARTIFICIAL INTELLIGENCE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
44	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As soon as the admission are over and after the cut of date of admission within a week we give mentor ship to faculty and assigned the students to them so that there is a good communication between student and faculty which help for development of student extracurricular activities. Our Mentors help the student who are poor in there studies by giving some extra lecture and taking feedback from them from time to time which help them to increase there percentage in academic. Mentors also help the student if they have any financial difficulties in paying there tuition fees by arranging some scholarship or some part time job.

Experimental Learning:- 1) we give case study to the student and ask them with some questions on it.

Participative Learning and problem solving methodology:- 1) We give various numericals problems on practical papers like statistical methods and accounting for managers. and give feedback to student by correcting them with explainnation.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- 1) we take online lectures through google link.
- 2) we take online test of each subject via google form.
- 3) we show them video lecture of each topic and discuss online.
- 4) we take webinar through industrial expert on some specialized topic.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- 1) We give minimum two assignment of each subject to students and accordingly give them internal marks.
- 2) We take two test online and if student fails to give online and offline mode of class test that also effects his internal marks.
- 3) If student is lagging in any subject he is judged by the faculty and some extra question is given to him for preparation at home.
- 4) If student repeatedly remain absent and fail to give proper explanation to it we call there parents regularly and try to find out Midway of his/her problems.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1) First we give the student the date to submit their assignment and tutorials .

2) If some student still not submit on given date they are given extra days to complete the task but it has effect on their

internal marks and student who do not perform or less performed are either failed or given less marks in internal assessment.

3) Some times the grievances come through mentors are discussed with director and the way or satisfaction is done to

students grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

We found that our institution students have holistic development and they passed out with good percentage .Also the off campus recruitment is good due to students ethics and values and knowledge they get from the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We found that many student got good placement in service sector and Industries.

Some have started there own industries or taken some small dealership or Franchies and attained the social status in the society .

Some few student also got government jobs .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

17

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://docs.google.com/forms/d/e/1FAIpOLSFpTaUq688sj3pj_5yq-zAK4xz16bq8ui8zIdzJ6Rc-JNunig/viewform

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has got only one research Guide this year .

We are focusing the first year student to do mini project with survey based and analyze it with statistical tool and explain the

project with conclusion which will increase the activity of Innovation and transfer the knowledge to student of handling the

project at Ground Level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

we have done community service at Balikasharam near our college.

we have planted trees in surrounding of our college.

we created the awareness program of COVID 19 Vaccination among student in their locality and also done the counselling to

old relatives and friends to take vaccination during the pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

55

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

yes the institution has adequate classroom with projector.

The institution has 56 Computers with library facility in Library .

The Institution has green ecosystem with polluted free campus.

The student has a free wifi Campus.

All equipment are accessible to student during Office hours .

We have xerox machine also for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a good seminar /Conference hall where all cultural activities and seminar happens.

We conduct the yoga session in hall and also in college corridor .

We have the sports facility for indoor games like chess, carrom and a ground outside for hollyball and cricket, Kabadifor

outdoor games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year

(INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

22.67525

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has more than 5000 books concern with syllabus of MBA Curriculum design by Dr. Babasaheb Ambedkar Marathwada University and according to the norms of AICTE.

We have E Library consist of five PC Connected with 100mbps internet network.

We have a DELNET Facility to the student and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.50

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 56 computers and three projectors to conduct the online interaction with students.

The institution has 100 mbps network and WIFI System is enable in the campus and password is given to the students and faculty

for the connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All our infrastructure is developed accordingly with NAAC cycle 1 and already purchased one time requirement necessary and we have the maintenance staff of Computer lab so if we have any problem in Computer lab we fix it after concerning with maintenance staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

73

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

44

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

44

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT COUNCIL IS SELECTED AFTER THE ADMISSION FROM MBA FIRST AND SECOND YEAR, ALSO WE HAVE ONE LADIES REPRESENTATIVES ONE FACULTY ALSO BECOMES A MEMBER OF IT. IN COMMITTEE OF ACADEMIC ADMINISTRATIVE THE HEAD IS INCHARGE DIRECTOR AND MEMBER OF STUDENT COUNCIL.THEY WORK ACCORDING TO ACADEMIC CALENDAR FOCUS ON GRIEVANCE IF ANY AND TAKE ALL ACTIVITIES LIKE FESTIVALS, JYANTI AND EXTRACURRICULAR ACTIVITY..IF ANY GRIEVANCE IS NOT RESOLVED AT COLLEGE LEVEL THAN IT GOES TO HIGHER AUTHORITY AND MATTER IS RESOLVED. ACADEMIC COUNCIL TAKE REVIEW OF ACADEMIC CALENDAR PERIODICALLY . TAKE ACTION IF NECESSARY ON TEACHING PLAN. ALL REPORTS AND ATTENDANCE OF EVENTS ARE PREPARED AND GIVEN TO DIRECTOR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1) AFTER FORMATION OF ALUMNI COMMITTEE WE HAVE FOUR MEETINGS WHICH FOCUS ON ENROLLMENT OF NUMBER OF STUDENT TO ALUMINA.

2) DRAFTED A RESOLUTION GIVEN TO MANAGEMENT.

3) WE HAVE CONTACTED TO OUR OLD STUDENTS FOR PLACEMENT FOR THE EXISTING STUDENTS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution is governed by The chairman , Management body and Different Government relevant bodies Like AICTE/DTE/UGC admission is done through DTE rules and regulation by different Government Cell.

The fee is prescribed by the Shikshanshulkh samiti and institute take no more than that from student.

The Director follows the rules prescribed by the chairman and relevant government Bodies while implementing day to day functioning of college .Weekly meeting of faculty is taken where attendance is concentrated and relating issues are discussed.

In monthly Meeting different planning of exam and social programmes are discussed.

Daily accounting is done and tally is done weekly at the main office ,each year the financial audited statement is prepared By reputed Chartered accountant.

The placement activities are effectively engaged by TPO and proper feedback Mechanasim is prepared and reported to Director and then to Chairman.

The exam result is evaluated and prepared by proper analysing and counseling is done by Mentors to get a desired result.

The remedial measure is taken to those student who get less mark.

The counselling is done to student and parents regarding out come of result and focus is done on the weakness of student in there respective subjects.

According to VISION of The Institute the proper practise is carried out so that the sthe student can become leaders of tommorrow in there respective fields.

The student are advise to work on Social project like water saving ,Vaccination and visiting frequently the Balika Asharam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of authority for betterment of quality.:

Clearly stated vision and mission statement indicates the quality orientation of the institute. Involvement of top management in designing action plans, continuous review of performance and making changes where improvement is needed indicated the quality policy of the institute. The action plan for quality assurance include following activities Reviewing status of students university results. Taking feedback from students. Reviewing performance of teachers through university result.Taking review of admission status for each course and its in-depth analysis. Specific working pattern of Top Management:

The chairman secretary and body members and director takes the main decision.

Decisions pertaining to each topic are taken in the respective meetings through member`s consensus.

There are monthly Board meetings through which management takes overview of various administrative functions, policy matters, academic functions etc.

Top Management encourages the Director and the faculty to visit and study the practices renowned Academic and Non Academic organizations.

Role of Director Director is a member of board therefore actively involved in policy making and planning. Being the link between management, faculty and students

Director coordinates with all the three.

Director implements the quality policies through the teaching and non-teaching staff. Director constitutes various committees and designations at college level and assigns it to the appropriate persons of the organization. (e.g. Appointing Class Co-ordinators, Event Co-ordinators, Student Co-ordinators, etc.

Role of faculties:

The concern faculty will be reporting to the director.

The concern faculty will be working closely with the other faculty of each year.

1. To allocate workload for the course in the semester to the teachers according to competency matrix.
2. To prepare time table for each class/faculty.
3. To get the semester teaching plan lecture-wise for each theory and practical course done by each faculty teaching the program.
4. To monitor the progress according to the teaching plan periodically.
5. To prepare academic calendar for the student including co- and extracurricular activities.
6. To work out the teaching workload and propose staff requirements.
7. To promote research oriented activities and faculty development initiatives, seminar and conference participation and publication.
8. To establish a strong rapport with industry/business for live case studies/projects.
9. To keep the director well informed about the activities of the concern faculty.
10. To monitor the daily attendance and lectures of all classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute quality policy is stated through its Vision, Mission, Culture and Values. It is developed by taking inputs from important stakeholders. It is driven and deployed through:- Innovative teaching methods like use of group learning exercises, arranging quiz and discussions, mini projects etc. Use of teaching aids such as PPT, Films, Videos etc. Organizing guests lectures of experts from various fields.

PERSPECIVE DEVELOPMENT of the institute has following activities to be done in the perspective plan. Bringing in advanced technology and infrastructure. Improving linkages with industry. Arranging skill development training programs for the students as per the needs of the various sectors of the economy. Perspective Plan Year 2020-2021

: Preparation for NAAC cycle 2 accreditation.

Maximizing industry interaction .

Providing soft skill training to the students through external training agencies.

Achieving goodplacement targets.Year 2020-2021.

Initiating MoUs with industries.

Upgrading syllabus as per the new developments in the respective fields.

Developing and designing management training programs.

Designing curriculum for the above.

Due to pendamic situation COVID 19 we have to cocentrate the student activities online.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	www.mimrabad.org
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by the chairman , Management body and Different Government relevant bodies Like AICTE/DTE/UGC admission is done through DTE rules and regulation by different Government Cet .

The fee is prescribed by the Shikshanshulkh simiti and instiuite take no more than that from student.

The Director follows the rules prescribed by the chairman and relevent government Bodies while implementing day to day functioning of college .

Weekly meeting of faculty is taken where attendance is concentrated and relating issues are discused. In monthly Meeting different planning of exam and social programes are discused.

Yearly the financial audited statement is prepared by reputed Chartered accountant.

The Appointment of staff is done through UGC Committe and as per the normsof AICTE.

The Government Holiday & Second and Fourth saturdayt is applicable to staff appointed after completing his tenure of probation period of one year.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute deposes the faculty to conference course.

The institute deposes the faculty to attend conferences, workshops and seminars but due to pandemic situation only webnaier and FDP are attended.

The institute organizes in-house , guest lectures, and skill development programs for enhancement of professional skills. Faculty is encouraged to take various university assignments as perCASdirector of UGC, VIVA expert,

Member of flying squad, Member of selection committee, external supervisor, Paper setter, Examiner, Resource Person for various programs etc.

The institute provides all possible technical support, library

support and information support for professional development of the faculty For developing the teaching skills of faculty the institute insist on preparation of lesson plan, use of PPT's, use of case studies, online tests, etc.

The institute motivates the librarian and non-teaching staff to attend relevant training programs. Senior faculty members encourage and motivate the newly recruited members. The institute has the atmosphere of free discussions, personal growth, and sharing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system consist of self-appraisal and appraisal by the Head/Director

1. Performance appraisal system of the faculty: • Annual Self-assessment of the performance is based on the format given by UGC wide notification of 30th June 2010 approved by Government of Maharashtra on 15th February 2011. The same is available on the University website.

2. Performance appraisal system of the non-teaching staff: • Annual assessment of the performance of Non-teaching staff is done as per the guidelines by Government of Maharashtra. For review of performance appraisal: The faculty members submit Performance Based Appraisal System forms.

The outcome: While completing PBAS each faculty member knows his/her score and therefore plans activities to improve the score. Major decision taken:

The faculty with low score is personally counseled by the Director. Communication with stakeholders: PBAS score of faculty is communicated to other stakeholders upon request/if necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The main source of revenue for the institute is through students fees.

There is a system of investing the money in F.D. s with Nationalize Bank. Provision is made for salary,

allowances, overheads and contingencies through this F.D.s.

A rigorous exercise of budget preparation is undertaken in the month of April for the coming Academic year. The requirements are obtained from MBA. Purchase of Computers, UPS, Library

books, or any other costly equipment is made by the management through negotiations with the vendors. For all purchases quotations are invited from at least three vendors then is passed through Directors signature to Chairman and approval is taken Accordingly and communicated to vendour for Purchase .For various events, competitions, conferences funds are generated through college own funds. At the end of the financial year a scrutinized and verified balance sheet is prepared. A routine internal audit of daily transaction is done by accounts officer in the institute. The external audit is done by a reputed Chartered Accountant firm appointed by the management.

The collection of ffees and salary is done through the nationalized Bank Indian Overseas Bank Aurangabad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Chairmanhas authority to sanction petty cash which is take after submitting expenditure of First and due saction from Him.

Any cheque over and above that, require sanction from the top management and signature of Secretary or Chairman along with the Director.

All expenses have to be within the budgeted amount. For every payment supporting documents such as bills, vouchers, sanction letters, P.O., Quotations etc. are required to be attached.

There is no payment without sanction. All payments above Rs.10,000/- are made through cheques.

The college is self-financed, non-aided, private institution. The fees are determined by Shikshan Shulk Samiti of Government of Maharashtra. The only source of funding is through fees collected from the students. The land and entire building is provided by the LECT trust. The collective decision is taken by the Trustees if there is a deficit in any year. The Trust may raise a loan from the bank. Audited income and expenditure statement of last four years is provided in the annexure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance System (IQAS) & Internal Quality Assurance Cell (IQAC)

The institute gives at-most importance to the quality in each and every process. For maintaining quality of academic processes following actions are taken Preparation of academic plan and calendar. Execution of the academic plan through close monitoring by concern faculty and Director. Efficient internal assessment system. Continuous upgradation of teaching material, library resources and ICT. Mentoring of the students.

Computerization of all administrative process. Enlisting of the entire administrative task, Delegation of responsibilities after grouping the tasks, in following manner

I. All finance and accounts operations are delegated to separate staff.

II. All matters related to establishment (H.R. related work) are handled by separate person.

III. University examinations and correspondence with external agencies

IV. MBA related work - admission process, attendance records, internal records, results, notices etc.

V. Library related work.

VI. AICTE report and DTE compliances.

VII. Lab assistant for lab maintenance, Wireman for electrical maintenance,

Sweeper for Cleanliness and Sanitation. The IQAC has been recently formed in the institute. Two meeting have been held. There were ¾ suggestions given by the members of IQAC. They are strengthening the Alumni relationship with the institute. Another suggestion given was assigning industry mentors to the students from the first semester itself.

The purpose is to acquaint the student with the job market before he actually enters into it. All the three suggestions were accepted by the college and from next academic year they will be implemented IQAC includes 1 senior faculty members apart from the Director. The interaction that takes place in the meeting helps the faculty members in their quality initiatives. The Director, Concern faculty take a continuous review of teaching learning process.

The concern teachers submits monthly attendance reports to the director. All faculty members mentor the students regarding their problems and difficulties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Director, concern faculty take a continuous review of teaching learning process.

Once in a month Director engages every class and takes oral feedback from students on teaching and related activities.

The concern faculty submits weekly and monthly attendance reports to the director. All faculty members mentor the students regarding their problems and difficulties.

Outcome: Faculty members get feedback on their performance and hence can improve the quality of teaching. Individual attention is given to the students and their needs are satisfied whenever possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender safety and security:-

1. Web camera is install in college premises for safety and security

. 2. Separate boys and girls common rooms are available for counseling.

3. Separate toilet available to boys and girls.

4. Different committees like Vishakha, anti ragging, different mentor's to solve the grievances of students.

5.A sanitary Napkin Machine is installed in Ladies Toilet.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Steps:- The process of collecting and treating solid wastes. It also offers solutions for recycling that do not belong to garbage or trash. As long as people have been living in settlements and residential areas, garbage or solid waste has been an issue. Waste management is all about how solid waste can be changed and used as a valuable resource. MIMR College gives awareness of solid waste management through street act..

Liquid Waste Management:-

Rapid development of the State has resulted into a sharp increase in water demand and the most accessible water resources, such as rivers and shallow aquifers are now almost entirely committed. Alternative water resources are therefore imperative to meet with the ever increasing demand. With the increase of water usage, the volume of sewage also increases and safe disposal of sewage has become a cause of concern. The appropriate reuse of treated sewage is the obvious and eminent solution. It is the most preferred approach as many parts in the State are not having suitable surface water sources. If waste water reuse is exercised properly, the benefits that can be reaped are great and will far outweigh any associated costs. To achieve this concept, eco-friendly, viable and integrated system of waste management is required.

E-waste management: E-waste is generated in the Institute in the form of C.P.Us. , Hard Disk Drives, Monitors damaged C.Ds, Keyboards, Cables, Cartridges, etc. This e-waste is collected together and handed

over to an external ewaste recycling agency.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The student celebrate all cultural event in the institute irrespective of class and Religion. The gender equality is also maintain through proper counselling to student through the Mentors.

The student come through different economic condition each one has different economic Problems this are resolved through Mentors

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All National Program are celebrated by all participation of students.

The values are taught through concerned subjects expert regarding how to behave at home with parents ,Relatives and our Friends Neighbours etc.

The student are told to take task of Doing Vaccination to Them to prevent themselves from epidemic situation COVID-19.

All Employee take the vaccination of COVID 19 on time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute as per the University / DTE/ AICTE and other relevent government agency organizes national festivals and birth / death anniversaries of the great indian personalities.

We as a management institute celebrate the national festival like Diwali, Holi, Dushera, Xmas, Budhha Pornima, Pateti, Gurunanak jayanti, Eid. The birth/ Death anniversary of Mahatma Gandhi, Chatrapati Shivaji, Dr. Babasaheb Ambedkar, Mahatma.Savitribai jyanti,All Jyanti of National Hero.

We celebrate 8th March International women Day .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

- 1) Entrepreneurship motivation at Institute level for personality development and making the students more suited to the industrial and societal expectations.
- 2) Regular monitoring of student's progress in various aspects as academics, co curricular and extracurricular activities, sports, attendance, overall involvement and behavior. Inclusive feedback system from all the stakeholders for consistent improvement in curriculum planning and implementation.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institutional faculty are doing Online FDP by AICTE and gained knowledge of subject and giving to student of latest development in the concerned field.

Focus is giving on Research Publication.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Due to pandemic situation of COVID 19 there is major thrust given on student and Employee Health and Hygiene.

All students and Employee are Vaccinated .

Plan of action for 2021-22 is as follows.

- 1) Preparation of Documents as per requirement of NAAC Cycle 2.
- 2) Maintaining records of Each year Academic and Economic Audit.
- 3) Purchasing of Journals and Books and updation of Library .
- 4) Adaption of Fire safety.
- 5) 1:5 tree plantation for student is made compulsory with geo tag photograph .
- 6) Tie up with Private and nationalized Bank for student Educational loan