YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	MARATHWADA INSTITUTE OF MANAGEMENT & RESEARCH
• Name of the Head of the institution	Dr MANGESH B WANEGAONKAR
• Designation	INCHARGE DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7798132277
• Mobile no	8657965879
• Registered e-mail	directormimr@gmail.com
• Alternate e-mail	mangeshwanegaonkar.236@rediffmail.com
• Address	GUT NO 166,DEOLAI-SATARA LINK ROAD,OPP .MAHADA COLONY,SATARA PARISAR ,BEED BY PASS ROAD AURANGABAD.
• City/Town	AURANGABAD
• State/UT	MAHARASHTRA
• Pin Code	431001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education

• Location	**Urban**	
• Financial Status	**Self-financing**	
• Name of the Affiliating University	**DR BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY AURANGABAD.**	
• Name of the IQAC Coordinator	**ASS PROF GANESH LOKHANDE**	
• Phone No.	**7798132277**	
• Alternate phone No.	**7798132277**	
• Mobile	**8329417835**	
• IQAC e-mail address	**profganeshlokhande@gmail.com**	
• Alternate Email address	**directormimr@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mimrabad.org	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://mimrabad.org	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.52**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC	**11/11/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	`2`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`* Counselling to student for giving MHCET & CMAT. * Counselling to student to give offline exam. * Counselling to scholarship students for giving Cheaque as Goverment decided GR of depositing fees to student account. *Making compulsory offline internal exam at college. * Preparing student of iv sem to go for Final project.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`* Counselling to student for giving MHCET & CMAT. * Counselling to student to give offline exam. * Counselling to scholarship students for giving Cheaque as Goverment decided GR of depositing fees to student account. *Making compulsory offline internal exam at college. * Preparing student of iv sem to go for Final project.`	`Increase the student participation in giving MH Cet and CMAT..Student gave offline exam.Student paid the college fees as it was deposited in there account and taken back cheaque.Given internal offline exam and prepare the final project also.`

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022

15.Multidisciplinary / interdisciplinary

RESEARCH IS ON GOING PROCESS BEING A MANAGEMENT INSTITUTE WE PUBLISH RESEARCH PAPER IN OUR DOMAIN ALSO THIS TIME WE PUBLISH RESEARCH PAPER IN MULTIDISCIPLINARY.

16.Academic bank of credits (ABC):

IN NEW EDUCATION POLICY 2020 ACADEMIC BANK OF CREDITS WAS MADE COMPULSARY WE SHARED THE LINK WITH STUDENTS AND THEY MADE THERE OWN ACADEMIC BANK OF CREDITS ACCOUNT AP PER THE GUIDELINES OF AICTE AND DR BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY AURANGABD.AS AICTE SHARE THE BELOW LINK ALSO DESCRIBING HOW STUDENT SHOULD MAKE ACADEMIC BANK OF CREDITS.

https://drive.google.com/file/d1iJt_cmeEj4J4CN8-JiuUBGxiM6VP6E1G/view?usp=sharing

17.Skill development:

DUE TO PENDEMIC SITUATION OF COVID 19 STUDENT USED TO WITH PPT PRESENTATION FILLING GOOGLE FORM AND USED THE LAPTOP EASILY .EVEN THEY ATTAIN ONLINE LECTURES AND SOLVE THERE PROBLEMS KNOW AND THEN WHICH SAVES THERE NOT ONLY MONEY BUT TIME ALSO CONSIDERABLY.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

ACCORDING TO NATIONAL EDUCATION POLICY 2020 FOCUS IS GIVEN ON INTEGRATION OF INDIAN KNOWLEDGE SYSTEM IN UG AND PG. AS SUCH NO COURSE IS TAKEN UP BY INSTITUTION YET BUT OUR FACULTIES HAS TAKEN INITIATIVE IN TEACHING TO STUDENTS THOSE WHO HAVE THERE BACKGROUND MEDIUM OF INSTRUCTION MARATHI TO CATH UP THEM WITH ENGLISH SOME TIME

EXPLAIN CONCEPT IN MARATHI WITH RELEVANT TOPIC.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

BEING THE STUDENT OF MANAGEMENT WE TRIED TO FOCUS STUDENT ACTIVITYBY TAKING THEM TO VARIOUS INDUSTRIAL AND AGRICAULTURE EXPO HELD IN AURANGABD AND TRY TO MAKE A HEALTHY ENVIRONMENT FOR ENTREPRENUERSHIP FOR THEM AND THE OUTCOME OF THIS IS THAT OUR SOME STUDENT STARTED THERE OWN INDUSTRIES AND THEY ARE GOING GOOD .ONE EXAMLE MR SHANTANU AND CHATANYA RODE STARTED THERE OWN UNIT AND SET UP A EXAMPLE TO OTHER STUDENTS .

20.Distance education/online education:

DURING PENDEMIC SITUATION WE HAD A ONLINE CLASSES BUT AFTER THAT WHEN EVERY THING WAS UNDER CONTROL WE CONTINUED SOME ONLINE LECTURES FOR EXTRA LEARNING OF THE STUDENTS WITH SOME IT RELATED SUBJECTS.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	01

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	58

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	84

File Description	Documents
Data Template	[View File](#)

2.3	04
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	06
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	06
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	03
Total number of Classrooms and Seminar halls	

4.2	2364160
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DUE TO PENDEMIC COVID1-19 SITUATION THE ACADEMIC CALENDER IS TOTALY DISTURBED BY UNIVERSITY EXAM AND AICTE ADMISSION PROCEDURE.AS THE

ADMISSION PROCEDURE WERE TOO LATE WE CAN START OUR MBA I SEM AS SCHEDULE .WE ADMIITTED THIRD SEM OF THE BATCH 2021-22 FROM 15 JULY2022.ONWARDS THERE UNIVERSITY EXAM ENDS IN DEC 2023 TENTATIVELY TIME TABLE MADE IS ATTACHED

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.mimrabad.org

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

THE INSTITUTION ADHERES TO THE ACADEMIC CALENDER FRAME BY THE UNIVERSITY AND AICTE FROM TIME TO TIME AND UPLOADED THE SAME ON THE WEBSITE AND FOLLOW THE TIME TABLE FOR INTERNAL EXAM ASSIGNMENT AND OTHER ACTIVITIES .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.mimrabad.org

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

58

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

BEING A PROFESSIONAL INSTITUTE THOUGH THERE WAS A PENDEMIC ISSUE OF COID -19 MANAGEMENT HAS MAKE A PAYMENT OF FACULTY AND NON TEACHING FROM TIME TO TIME .

AS HUMAN VALUE THOSE SUFFERED FROM CORONA WERE GIVEN PAID HOLIDAYS AND PERMISSION TO WORK AGAIN BY TAKING NECCESSARY PRECATUION BY SYNITIZATION BOOSTER DOSE AND MEDICINE.

GENDER DISCRIMINATION WAS NOT MADE BY MANAGEMENT GIVEN FAIR TREATMENT TO ONE AND ALL.

PLANTED TREES IN COLLAGE CAMPUS AND SURROUNDING TO INCREASE OXYGEN LEVEL OF SURROUNDING.

TO SUSTAIN IN CURRICULUM ONLINE CLASSES WERE TAKEN AND SOME NOTES AND IMPORTANT QUESTION AND VIDEOS WERE ALSO SHARED.

THE TUTORIAL AND CLASS TEST AND INTAERNAL EXAM WERE MADE COMPULSORY BOTH ONLINE AND OFFLINE..

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

58

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may	**B. Feedback collected, analyzed**

be classified as follows	and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

58

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students online internal exam were taken byMultiple Choice Question.and also Offline exam were taken.

Still it was found that many students were having problem of Handwriting and practical problems so they were given extra question

as they were slow learners and weak in Statistics and Accounting for Managers and extra lectures were also taken for them on saturday and sunday.

Exam related Question were givento solve as tutorialto all students as an assignment to be solved in Tutorials.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
102	**6**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Statistical methods ,Optemization Technique and For Accounting Managers all practical based and Hard subjects whose background is not purely Mathematics or Commerce.

To such students we give them problems for solving and if they couldnot do it Extra leactures are taken and individual attention is given to each student for understanding of that subject..

After that we make a group of ten student and tell them to discuss the problem they had in solving and they are watched by the mentors and guide them in this way the slow learners became active and problem is resolved.

In the mini project each student is given the topic of which they have to make a survey and prepare and do analysis of project given.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The highly qualified teachers used the PPT for lectures and also give them some online question and take both online and offline test where student learns online and if some concept is not understood by them asked in offline class Individually.

Some Practical based question are also studied by Them through sharing google link .

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27 years

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We Dr Babasaheb Ambedkar Marathwada University has 80:20 pattern where 20 Marks are for internal which include students internal exam, extra curricular activities ,Assignment, internal class test and other task given to them from time to time by faculty.

Each month review are taken from the faculty and action is taken through mentors on students who does not follow the curriculm made by faculty by not giving them the internal marks.

The transparency is made of internal marks purely on there performance only.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal time table is well defined at the time of making academic calender itself tentatively.

One week in advance only the internal time table is displayed after end of portion and offline the exam is conducted .If students remain absent in any paper his absentesim is marked and explanation is taken from themregarding it and at the end he is called to solve that paper in college itself if reason is valid otherwise absentism is marked.Within a week result is prepared and action is taken on absentesim by Director whic will effects its internal marke in that subject.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

We had only one Program that is MBA 2 years course with three specialization Marketing,Finance and Human Resource.

We have good feed back from students and stakeholders regarding our student performance in Marketing field specially as they achive there target and giving good results. Some students are becoming Entreprenuers job givers istead of job sickers..

They have atarted startups or continuing there family Business.

Some student whose background is not of Bussiness are doing jobs also started some side bussiness of Logistics and Transportaion or other with the help of there family members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

we found that the MBA program which is of 2 years students completed it successfully and that to with above 60 percent or in Distinction.

We at the Institution find out the Interest of student in placement or Entreprenuership and accordingly we had mentor our students to get desired results.

We evaluated there semester wise results and then if some students were slow learners the ramedial Teaching was taken and some Extra question wer given to them to complete.So that they should get master over the subject to face university exam .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`03`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://forms.gle/cvzfqUqxoDQNhYhJ9</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	<u>View File</u>
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The induction program is taken of new MBA i sem student where they are taught the Ethics of Society and Bussiness through Guest faculty.

The yoga is taught to them during this induction program so that they can remain healthy in life and stress relief during the course and get acquented with felllow students .During induction they share their knowledge with friends and also learn some good habits and knowladge from seniors.

So there is transformation of knowaladge from faculty to student and among students themself this is outcome.

An ecosystem of Research Methodology is created by having a cordial closed cycle between student faculty and research topic also their a

quorram is maintain between passout student and Industry for research activity .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We with students go to nearby Adhar old age Home where old people and god gifted Disabled stay our student had a conversation with them and spend there time valuable make ease with there difficulties facing in life.

Our student regulary donate to Adhar old age home and Balika Asharam who are abondened by society .Here student get holastic development to understand the society and ease in life.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

102

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

102

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has all Infrastructure and physical facilities for teaching learning classroom. computing equipments and well computer lab as per the requirement of AICTEand DTE Respectively.

All books are available according to university syllabus, faculty demand books as per the requirement and put up to Director off the institute and there demand is discussed in monthly meeting and sanction is taken from Management and librarian orders and make available the books to faculty and student in minimum time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for carrying out cultural activity a well conference hall capacity of 120 seats.where yoga activity is also done even the coridoor is quit large where the yoga practise can be taken.

For Indoor activities we have caroom ,chess, and for outdoor activity we have Batmentain ground.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have a library with more than 5000 books and journals .The E-library is also there with 5 PC where Delnet is taken and students are given the password of it.The library is open from 10 am to 5 pm from Monday to Saturday where the students exchange there books periodically.

The student is given Delnet password so that they can access the internet facility and download the E books and study materials .

The record of books turnover is maintain by librarian and monthly and yearly report is generated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

My all Institution is WI-FI with 100 mbps and password is given to all students so that they can excess online e-books and other journal periodically .Even online leactures are taken by faculty in ICT room.

Some times on line lectures are taken on Holastic topics for the development of the student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

yes we had established system and procedure for maintaining and utilizing physical,academic and support facilities like library sports computers and classroom.

As soon as some equipment is damaged in computer lab it is reported within one hour to our maintenance incharge and he does it repair or replace within 24 Hour time reported to director about maintenance done.

All wifi and broad band connection are checked by IT expert regularly and maintenance is done if some wire is cut or hurdles in connectivity.

The sports mentor take care of the equipment needed and to be distributed during event among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

78

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

78

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	*View File*
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The first year MBA I SEM STUDENT VOLUNTARILY WORK AT KARNA PUR TO MAKE DISCIPLINE FOR DEVOTTE COMING FOR DARSHAN AS EXTRA CURRICULAR ACTIVITIES CARRIED OUT BY THEM DURING THE DURGA FESTIVAL.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

WE DON'T HAVE A REGISTERED ALUMNI AND WE HAVE NOT COLLECTED ANY FUNDS FROM THEM ,BUT OUR OUTGOING OR PASSED OUT STUDENT WHO ARE PLACED IN ANY INDUSTRY GIVES PLACEMENT TO OUR NEWLY PASSED OUT STUDENTS.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **To be the best Business School, research-driven management institution that grooms future leaders for India and the World.Meeting and measuring up to the emerging challenges in the prime function.To do this, they require keen perception, flexibility and ability To produce managers who can operate efficiently across the globe.**
- **The vision is crystal clear to achive this the institute is governed by our management as per organizational structure and policy framed by the trust .We had yearly 4 meeting with Management trustee and Director regarding the difficulties or Greviances if any arises during runing Institution.**
- **Director regularly present in Campus to see how the Vision can be esablished and proper roadmap is done to achive the Mission and Vision of the Trust.**
- **To create a student focussed learning community that prepares student to became productive and responsible in business, government & global society.The post graduate program is monitored and revised. We Go with latest technologies for effective delivery and curriculum emphasizes practice orientation and project work or Interenship is being done succesfully by students.**
-

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Managment had minimum 4 meetings in a year for future planning and has a discussion over the issues raised by the stakeholders or students and any development program.

The chairman give a guidelines regarding Admission and Vision of Institute During begaining of Academic year then Director executes it with various stake holders and students or various Government Agencies to fulfill trust Vision.

The power of day to day functioning is provided with Director and in turn it is ditributed with college staff as per the nature of Work they carried out and a team spirit is created to achive the desired outcome of the trust.

Many good Entreprenuers are created from institute they are leading in their respective field.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute is panning to go for NAAC cycle 2 in 2023.

The institutional is also focousing on NBA accrediation in 2023 so that they can go for extension course or increase the intake.

The Institution is also has a perspective plan to start a primary CBSE school which will bring Extra Revenue to organization .

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1C5bn8GuQSFvxkqc7s2SN0WP7gg9zcWis/view?usp=share_link
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To enhance the image of the institute and"Be a frontrunner"in the industry. our Institutional bodies are effective .

The proper Administrative staff set up is there the Appointment of Faculty is carried out through the University Committe as prescribed by Vice Chancelor and AICTE ,DTE Norms rules and regulations.

Some time we also recruit some faculties and staff at Management level if their is a time for University Procedure or so.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1C5bn8GuQSFvxkqc7s2SN0WP7gg9zcWis/view?usp=share_link
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The weekly off is there for Non Teaching staff and Paid holidays during Diwali festival and Casual leaves as per the norms.

The faculty who is on Probation period has only one weekly off and 1 leave in month .After completion of Probation period the faculty has second and Fourth Saturday Holiday.He is applicable for paid Vaccation and Diwali Festival as decided by Trust Policies.

If some casulty or any Emergency arises then Teaching and Non -Teaching staff is given upto15 days paid Holiday depending upon his Emergency.

Timely payment is made befre each Festival and Monthly by Institution .

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1C5bn8GuQSFvxkqc7s2SN0WP7gg9zcWis/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Non teaching staff is encouraged to pursue higher studies if Intersted and proper Performance Appraisal system his /her increament is done.

The faculty are encouraged by director to clear the UGC NET & SET so that they can become eligible to Approval process and By AICTE in

Future.Some faculty who have vision and research attitude are encouraged to go for Research activity and pursue PhD by clearing enterance of PhD exam .During the process they are also given paid Holiday .

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1C5bn8GuQSFvxkqc7s2SN0WP7qg9zcWis/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Each year the internal Audit is done by Our Accountant from Trust office and Exturnally done from CA.

Each year Income Tax is filled up by the Institution and form 16 is given to faculties .

If accountant makes a mistake found out by Director he gets Corrected from him through internally audit only.

Then it is finally checked by CA proper measure are taken by Accountant and clerck under there supervision .

The Audit Report is generated Each year and circulated to various stakeholdres. DTE ,AICTE & University as per

requirement for inspection or according to regulation and procedure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

`00`

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution is self Financed so Trust memers put up there resources funds are generated.

The tution fee of MBA First and Second year is the only source of the Institution for Funds.

To Increase revenue we will be going for NAAC second cycle and also for NBA Acrediation so that we can either go for

increase in take or Extension of course.

To make a proper utilization of Resources the Trust is having a perceptive plan for starting primary School.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell has help very much to resole the issues of student regarding their fees or curriculum.

Remedial teaching is taken to those student who have slow learning for the subject of Accounting for Managers and Optemization

Technique subject.

IQAC committe also has a cordial relation ship with Examination Committe and closely monitor on each student outcome through proper subject Analysis .

If still some student found week or slow learner the IQAC committe made a road map to each student to overcome the difficulties faced by them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

By Taking internal Exam and tutorial given to each student of each subject.

Almost 30 Important Question Bank is given to student According to university Pattern of ecah subject so that student get strees free of subject and face university examination where ever the Exam centre come in Aurangabad and get clear each and every subject easily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The 8th March International womens Day is celebrated where Students both gender boys and girls actively participated and a program is taken at Vitawa at Ranjangaon Waluj In Aurangabad where almost 30 women were educated regarding saving schemmen and various Government plan to help them as small group through saving and other entreprenuer activity.

The ganesh and durga festival both the gender actively participated and learn the holastic development through it.

They also plant 100 tress in nearby institution to increase oxygen level successfully.

File Description	Documents
Annual gender sensitization action plan	MARATHWADA INSTITUTE OF MANAGEMENT & RESEARCH AURANGABAD. ANNUAL GENDER SENSITIZATION PLAN For Gender sensitization Our College performs following Events. 1) AIDS Awareness 2) Gender Awareness Female Feticide 3) Promotion of self Defense among Female students and Faculty 4) Gender Grievance cell 5) Mentors for genders
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a) Safety Security b) Counselling c) Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste management care is taken to give it to scrap holder which can be recycle .

As it is a management Institution we dont have any Hazrdous or liquid waste as such ,but for day to day activity we have proper drainage system.

E waste management proper care is taken at time of purchasing item that it should be renewal or recycled given to distributor,

We dont have any Bio degradable waste as such.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and — **D. Any 1 of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We cultivate minimum 100 tress in and around College campus.

We Go to Adhar old age home to have activity with students for community.

We also go to remand home BAlik Asharam where student interact with boys and Girls and try to sove their Problems. either by councelling or satisfying their problems by some Finacial Help or Knowladge Sharing.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students follow all trafic rules.

The student follows the rules of Institution which help them for there development and outcome of derired examination Results and there career.

The faculties explain them Values Rights duties and resposibilities as a citizen they should adopt and work in society to achive ther life more luxerious without disturbing the Ecosystem of it.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code	**B. Any 3 of the above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution Celebrates / organizes national and international commemorative days, events and festivals as precribed by DTE,Universities and AICTE or Government agencies from time to time like jyantis of Mhatma Gandhiji ,Sardar vallabhai Patel,Ahilyabi Holkar,Bhagat Singh Dr babasaheb Ambedkar ,Chatrapati Shivaji Maharaj, Sevalal or Eknath shesthi and other Heroic Jyantis.

W e celebrate the festival

Diwali

Dasara

Holi

Idd and other festival .

The event likes Childrens Day

The Mother;s Day

The Valentine Day

The Teacher's Day.

The womens International Day 8 March.

The Heart care Day

The International AIDS Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 .Teaching learning and Evaluation.

2. Research Innovation And Extension.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the Institution in one area is teaching and learning and motivating the student to become entrpenuers instead of job seakers to givers.

The students are motivated to go to Entreprenuership by taking them to various Indusrial Expos , ,Local Industrial Visit and on Industrial tour where they learn the holastic development and change

in there thinking and decision capacity.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Going for the second cycle of NAAC is in Sep 2023

2.Focousing on NBA Acrediation as it is mandatory for expansion or Increasing Intake.

3.The percepctive plan is to do NBA and increase intaketo generate a Revenue.