



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>MARATHWADA INSTITUTE OF MANAGEMENT &amp; RESEARCH</b>
• Name of the Head of the institution	<b>DR. MANESH B WANEGAONKAR</b>
• Designation	<b>INCHARGE DIRECTOR</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>7798132277</b>
• Mobile no	<b>9923189779</b>
• Registered e-mail	<b>directormimr@gmail.com</b>
• Alternate e-mail	<b>profganeshlokhande@gmail.com</b>
• Address	<b>GUT NO 166, DEOLAI SATARA LINK ROAD, OPP MHADA COLONY</b>
• City/Town	<b>SATARA PARISAR AURANGABAD</b>
• State/UT	<b>MAHARASHTRA</b>
• Pin Code	<b>431010</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>AFFILIATED</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>DR. BABASHAEB AMBEDKAR MARATHWADA UNIVERSITY AURANGBAD.</b>				
• Name of the IQAC Coordinator	<b>ASST. PROF GANESH KADUBA LOKHANDE</b>				
• Phone No.	<b>7798132277</b>				
• Alternate phone No.	<b>8329417835</b>				
• Mobile	<b>7391817103</b>				
• IQAC e-mail address	<b>directormimr@gmail.com</b>				
• Alternate Email address	<b>profganeshlokhande@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://mimrabad.org">http://mimrabad.org</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://mimrabad.org">http://mimrabad.org</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.52</b>	<b>2018</b>	<b>26/09/2018</b>	<b>25/09/2023</b>
<b>6.Date of Establishment of IQAC</b>			<b>11/11/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>* Counselling to students with Respective CET or other admission process / Scholarship Process DBT *Implementation of Academic calendar *Implementation of CO/PO *Conducting internal exam offline for internal marks *Creating Alumni data &amp; keeping of passed out students record.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>* Counselling to students with Respective CET or other admission process / Scholarship Process DBT *Implementation of Academic calendar *Implementation of CO/PO *Conducting internal exam offline for internal marks *Creating Alumni data &amp; keeping of passed out students record.</p>	<p>* Learning a lesson about importance of facilitating center *Monitoring the implementation of Academic Calendar *Creating awareness about CO/PO amongst the Students *Because internal exam students became familiar with appearing for offline exam of university * Data generated for creating Association of alumni</p>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	27/01/2024

**15. Multidisciplinary / interdisciplinary**

Research is on going process being a management institute we publish research paper in our domain also this time we publish research paper in multidisciplinary.

**16. Academic bank of credits (ABC):**

In New Educationa Policy 2020 Academic bank of credits was made compulsory we shared the link with students and they made there own academic bank credits account as per the guidelines of AICTE and Dr. Babasaheb Ambedkar Marathwada University Aurangabad. As AICTE share the below link also describing how student should make academic bank of credits.

**17. Skill development:**

- Guest Lectures Arranged of the subject link.
1. Entrepreneurship Development
  2. Communication Skills.
  3. Team Building.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

According to National Education Policy 2020 Focus is given on integration of Indian knowledge system in UG and PG. As such no Course is taken up by Institution yet but our faculties has taken initiative in Teaching to Students those who have there background medium of instruction Marathi to cath up them with English some time explain concept in Marathi with relevant topic.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

- While Teaching the subject it is ensure that students are focused on subject out come and program out come for better understanding to tmplementation of learing in to practical working.

**20.Distance education/online education:**

- Conducted online exam based on MCQS and also conducting extra lectures for slow learner.

**Extended Profile****1.Programme**

1.1	01
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	20
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	08
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	51
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	06
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	06
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	3
Total number of Classrooms and Seminar halls	
4.2	1750543
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

- Institute's Academic Calender is prepared based on University Academic Calender.
- Subject Teachiner prepared their course file, Teaching Plan and execution of Teaching Plan is monitor regular basis.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1CcWPlqsYVfXKpzQL-B0Jk61Zfy2Ab8Pb/view?usp=drivesdk">https://drive.google.com/file/d/1CcWPlqsYVfXKpzQL-B0Jk61Zfy2Ab8Pb/view?usp=drivesdk</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- For Internal Evalutjion the Institute conducts internal exam twice in each semester. The marks obtained by the students are considered while granting internal mark to the respective student in their final examination and the Slow & Fast Learners are iddntified through above evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1CMkO-2Au7CCOm438SgIQ_nEGZeR6d47A/view?usp=drivesdk">https://drive.google.com/file/d/1CMkO-2Au7CCOm438SgIQ_nEGZeR6d47A/view?usp=drivesdk</a>

**1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the**

**affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

56



File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Guest Lecture were Arranged Professional Ethics and Values.

Programs are gender indiscrimination.

Tree Plantation in college campus.

Guest Lecture were Arranged of Global warming and environment related issues.

Guest Lectures arranged Regarding Human Values

Industrial Expert Lectures were arranged on marketing, human resource and finance specialisation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

43

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://mimrabad.org/naac.aspx#">http://mimrabad.org/naac.aspx#</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may** **B. Feedback collected, analyzed**

be classified as follows

and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://mimrabad.org/naac.aspx#">http://mimrabad.org/naac.aspx#</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

20

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students online internal exam were taken by Multiple Choice Question.and also Offline exam were taken.

Fast Learners and Slow learners were identified through above exam and extra lectures were arranged.

Exam related Question were given to solve as tutorial to all students as an assignment to be solved in Tutorials.

File Description	Documents
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
75	6

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Statistical methods ,Optimization Technique and Accounting For Managers like technical based and critical subjects whose background is not purely Mathematics or Commerce. To such students we give them problems for solving and if they could not do it Extra lectures are taken and individual attention is given to each student for understanding of that subject.After that we make a group of ten student and tell them to discuss the problem they had in solving and they are watched by the mentors and guide them in this way the slow learners became active and problem is resolved. In the mini project / In-Plant Training and Major Projeet each student is given the topic of which they have to make a survey and prepare and do analysis of project given.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The highly qualified teachers used the PPT for lectures and also give them some online question and take both online and offline test where student learns online and if some concept is not understood by them asked in offline class Individually.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

27

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr Babasaheb Ambedkar Marathwada University has 80:20 pattern where 20 Marks are for internal which include students internal exam, extra curricular activities ,Assignment, internal class test and other task given to them from time to time by faculty. Each month review are taken from the faculty and action is taken through mentors on students who does not follow the curriculum made by faculty by not giving them the internal marks. The transparency is made of internal marks purely on there performance only

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal time table is well defined at the time of making academic calender itself tentatively. One week in advance only the internal time table is displayed after end of portion and offline the exam is conducted .If students remain absent in any paper his absent eeism is marked and explanation is taken from them regarding it and at the end he is called to solve that paper in college itself if reason is valid otherwise absent eeismis marked.Within a week result is prepared and action is taken on absentesim by Director which will effects its internal marks in that subject.

the performance of students during the internal exam is discuss on one to one basis to ensure improvements.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

We had only one Program that is MBA 2 years course with three specialization Marketing, Finance and Human Resource. We have good feed - back from students and stakeholders regarding our student performance in Marketing field specially as they achive there target and giving good results. Some students are becoming Entrepreneurs job givers instead of job sickers.. They have atarted startups or continuing there family Business. Some student whose background is not of Bussiness are doing jobs also started some side bussiness of Logistics and Transportaion or other with the help of there family members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We found that the MBA program which is of 2 years students completed it successfully and that to with above 60 percent or in Distinction. We at the Institution find out the Interest of student in placement or Entrepreneurship and accordingly we had mentor our students to get desired results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

17

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)



<http://mimrabad.org/naac.aspx>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The induction program is taken of new MBA Istsem student where they are taught the Ethics of Society and Bussiness through Guest faculty. The yoga is taught to them during this induction program so that they can remain healthy in life and stress relief during the course and get acquiredwith fellow students .During induction they share their knowledge with friends and also learn some good habits and knowledge from seniors. So there is transformation of knowaladge from faculty to student and among students themself this is outcome. An ecosystem of Research Methodology is created by having a cordial closed cycle between student faculty and research topic also their a-Quorumis maintain between passout student and Industry for research activity .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We with students go to nearby Adhar old age Home where old people and god gifted Disabled stay our student had a conversation with them and spend there time valuable make ease with there difficulties facing in life. Our student regulary donate to Adhar old age home and Balika Asharam who are Abandonedby society .Here student get Holisticdevelopment to understand the society and ease in life.

File Description	Documents
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

128

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has all Infrastructure and physical facilities for teaching learning classroom. computing equipments and well computer lab as per the requirement of AICTE,DTE and Dr.Babasaheb Ambedkar Marathwada University Respectively. All books are available according to university syllabus, faculty demand books as per the requirement and put up to Director of the institute and there demand is discussed in Per semester meeting and sanction is taken from Management and librarian orders and make available the books to faculty and student in minimum time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://mimrabad.org/facilities.aspx">http://mimrabad.org/facilities.aspx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for carrying out cultural activity a well conference hall capacity of 120 seats.where yoga activity is also done even the corridor is quit large where the yoga practise can be taken. For Indoor activities we have caroom ,chess, and for outdoor activity we have Batmentain ground

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://mimrabad.org/facilities.aspx">http://mimrabad.org/facilities.aspx</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

68897

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

About 5000 books in our college library have been BARCODED for Automated using of all the books in the library in an effort to provide better convenience to the students as well as all other library users and we are continuously trying to improve it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://mimrabad.org/library.aspx">http://mimrabad.org/library.aspx</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29



File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

1850

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

My all Institution is WI-FI with 200mbps and password is given to all students so that they can Accessonline e-books and other journal periodically .Even online leactures are taken by faculty in ICT room. Some times on line lectures are taken on Holistictopics for the development of the student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1-FqHvst2pOiVzTYJQh008ELsE73arKrr/view?usp=drivesdk">https://drive.google.com/file/d/1-FqHvst2pOiVzTYJQh008ELsE73arKrr/view?usp=drivesdk</a>

##### 4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.48

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes we had established system and procedure for maintaining and utilizing physical, academic and support facilities like library sports computers and classroom. As soon as some equipment is damaged in computer lab it is reported within 24 hour to our maintenance incharge and he does it repair or replace within 24 Hour time reported to director about maintenance done. All wifi and broad band connection are checked by IT expert regularly and maintenance is

done if some wire is cut or hurdles in connectivity. The sports mentor take care of the equipment needed and to be distributed during event among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

18

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**91**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**6**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students from first year and second year are nominated as student council member, student council mentored by professor Assistant Professor and Director.

File Description	Documents
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Allumini Association is not registered as of now. however all Paassed out/ Outgoing students data is maintained.

Students who are placed in industry or any other assignment are requested for interactions with present students.

Structured Allumini Association is proposed to form in near future.

File Description	Documents
Paste link for additional information	<a href="http://mimrabad.org/Alumni.aspx">http://mimrabad.org/Alumni.aspx</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To be the best Business School, research-driven management institution that grooms future leaders for India and the World.Meeting and measuring up to the emerging challenges in the prime function.To do this, they require keen perception, flexibility and ability To produce managers who can operate efficiently across the globe. The vision is crystal clear to achive this the institute is governed by our management as per organizational structure and policy framed by the trust .We had yearly 4 meeting with Management trustee and Director regarding the difficulties or Greiviances if any arises during runing Institution. Director regularly present in Campus to see how the Vision can be esablished and proper roadmap is done to achive the Mission and Vision of the Trust. To create a student focussed learning community that prepares student to became



productive and responsible in business, government & global society. The post graduate program is monitored and revised. We Go with latest technologies for effective delivery and curriculum emphasizes practice orientation and project work or Interenship is being done succesfully by students.

To ensure the empiobility of students is created by imparting soft skills as well as hard skills.

File Description	Documents
Paste link for additional information	<a href="http://www.mimrabad.org">www.mimrabad.org</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Core Management Reviews are conducted per year.

The said review meeeting are conductedin the presence of chairman of the institute.

The status of decided points of previous meetings is reviewed. Issues related to future plans are discuss by all the stakeholders and plan of action is decided.

The chairman give a guidelines regarding Admission and Vision of Institute During begaining of Academic year then Director executes it with various stake holders and students or various Government Agencies to fulfill trust Vision. The power of day to day functioning is provided with Director and in turn it is ditributed with college staff as per the nature of Work they carried out and a team spirit is created to achive the desired outcome of the trust. Many good Entreprenuers are created from institute they are leading in their respective field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute is panning to go for NAAC cycle 2 in 2023. The institutional is also focusing on NBA accreditation in 2023 so that they can go for extension course or increase the intake.

Implementation of NEP 2020 and introducing NSDC courses for skills enhancement.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To enhance the image of the institute and "Be a frontrunner" in the industry. our Institutional bodies are effective.

The proper Administrative staff set up is there the Appointment of Faculty is carried out through the University Committee as prescribed by Vice Chancellor and AICTE ,DTE Norms rules and regulations. Some time we also recruit some faculties and staff at Management level if their is a time for University Procedure or so.

File Description	Documents
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Link to Organogram of the institution webpage	<a href="http://www.mimrabad.org">www.mimrabad.org</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The weekly off is there for Non Teaching staff and Paid holidays during Diwali festival and Casual leaves as per the norms. The faculty who is on Probation period has only one weekly off and 1 leave in month .After completion of Probation period the faculty has second and Fourth Saturday Holiday.He is applicable for paid Vaccation and Diwali Festival as decided by Trust Policies.

If some casulty or any Emergency arises then Teaching and Non-Teaching staff is given upto15 days paid Holiday depending upon his Emergency. Timely payment is made befre each Festival and Monthly by Institution .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Non teaching staff is encouraged to pursue higher studies if Intersted and proper Performance Appraisal system his /her increament is done. The faculty are encouraged by director to clear the UGC NET & SET so that they can become eligible to Approval process and By AICTE in Future. Some faculty who have vision and research attitude are encouraged to go for Research activity and pursue PhD by clearing enterance of PhD exam .During the process they are also given paid Holiday.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Each year the internal Audit is done by Our Accountant from Trust office and Exturnally done from CA. Each year Income Tax is filled up by the Institution and form 16 is given to faculties . If accountant makes a mistake found out by Director he gets Corrected from him through internally audit only. Then it is finally checked by CA proper measure are taken by Accountant and clerck under there supervision . The Audit Report is generated Each year and circulated to various stakeholdres. DTE ,AICTE & University as per requirement for inspection or according to regulation and procedure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution is self financed so Trust memers put up there resources funds are generated. The tution fee of MBA First and Second year is the only source of the Institution for Funds. To Increase revenue we will be going for NAAC second cycle and also for NBA Acrediation so that we can either go for increase in take or Extension of course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC contributes is preparing academic calender, teaching plan, course file and its effective implimentation.**

IQAC committee reviews result analysis.

slow learner are identified by above analysis

extra classes are arrange for slow learners.

IQAC monitors the data of allumini

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. By Taking internal Exam and tutorial given to each student of each subject.

The institute provided previous year question paer ofuniversity to student for understanding university paper pattern, this helps to become familiar with university exam pattern for appearing stress free exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

the institute organise international womans day. gender equality program. The Ganesgh and Durga Festival is celebrated with the participation of both the gender.

program like freshers and farewell parties are organised where in both the gender students are encouraged to participate

File Description	Documents
Annual gender sensitization action plan	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**



File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Since the institute area comes under chh. sambhajinagar municipal corporation which has propose to provide drainage line to take away solid waste to common sewage treatment plant.

presently the institute has provided appropriate size septic tank in which solid waste is stored and take a way through the corporation common treatment facilities time to time.

being a management institute no hazardus waste is generated.

E-waste generated is handedover MPCB authorised vendors for disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**C. Any 2 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and**

**B. Any 3 of the above**

**facilities for persons with disabilities  
(Divyangjan) accessible website, screen-  
reading software, mechanized equipment 5.  
Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies of  
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To increase the green belt nearby area of institute donated about 100 plants to the resident. with the concept of one family one plant.

Students of institute visited aadhar vrudhashram along with professor having meeting with inmates. the students realised the problem of oldage and inmates were happy to interact with students as if they are family members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At institute contineous counsalling of students teaching and non

teaching staff about duties and responsibilities of citizen ethical practices moral values it is ensure that road safety rules are followed by students by teaching and non teaching staff.

bikers are not allowed without helmet in campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution Celebrates / organizes national and international commemorative days, events and festivals as precribed by DTE,Universities and AICTE or Government agencies from time to time like

Mahatma Gandhi Jayanti

Sardar vallabhai Patel,

Dr Babasaheb Ambedkar Jayanti ,

University Foundation Day

Independence Day

Republic Day

Maharashtra Din

Savitribai Phule Jayanti

Mahatma Phule Jayanti

Veer Savarkar Jayanti

Veer Mata Jijau Jayanti

Chatrapati Shivaji Maharaj Jayanti,

We celebrate the festival Diwali

The event likes

The Teacher's Day.

The womens International Day 8 March.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE - 01**

**1. Title of the practice :**

Academic & Administrative control through ERP system.

**2. Objectives of the practice:**

- To bring transparency and control in the academic.
- To provide improved communication and flow of information.

**3. The Context :**

In view of dynamics of present education and multiple nodes of information, ERP system

**4. Practice :**

ERP system consists of modules in the view of various processes like :-

**5. Evidence of Success :**

1. Accurate admission information is available to the authorities immediately.

**6. Problems Encountered & Resources Required :**

1. ERP System is not customized. The modules developed in the system takes lot of time in modifying the available templates. This sometimes has an impact on the speed of the activity to be carried out.

**BEST PRACTICE - 02**

**1. Title of the Practice :**

Counseling & Students Development cell.

**2. Objectives of the practice :**

The main objective of cell is to build inner potential within the students. To create more awareness about their hidden potentials through the behavioral, Career planning,

### 3. The context :

To meet the challenges of the Industrial requirements, to make the students understand.

File Description	Documents
Best practices in the Institutional website	<a href="http://mimrabad.org/practices.aspx">http://mimrabad.org/practices.aspx</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

the institute is located near by aurangabad city however with the expansion of city our institute now falls under corporation limit

the infrastructure road , street lights is improving. the residencial colonies are also developing and which will create requirement of higher education facilities in near by area our institute may fulfill this requirement.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Institute's Academic Calender is prepared based on University Academic Calender.
- Subject Teachiner prepared their course file, Teaching Plan and execution of Teaching Plan is monitor regular basis.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1CcWPlqsYVfXKpzQL-B0Jk61Zfy2Ab8Pb/view?usp=drivesdk">https://drive.google.com/file/d/1CcWPlqsYVfXKpzQL-B0Jk61Zfy2Ab8Pb/view?usp=drivesdk</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- For Internal Evalutjion the Institute conducts internal exam twice in each semester. The marks obtained by the students are considered while granting internal mark to the respective student in their final examination and the Slow & Fast Learners are iddtntified through above evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1CMkO-2Au7CCOm438SgIQ_nEGZeR6d47A/view?usp=drivesdk">https://drive.google.com/file/d/1CMkO-2Au7CCOm438SgIQ_nEGZeR6d47A/view?usp=drivesdk</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**

C. Any 2 of the above



University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

56

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Guest Lecture were Arranged Professional Ethics and Values.

Programs are gender indiscrimination.

Tree Plantation in college campus.

Guest Lecture were Arranged of Global warming and environment related issues.

Guest Lectures arranged Regarding Human Values

Industrial Expert Lectures were arranged on marketing, human resource and finance specialisation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

43

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="http://mimrabad.org/naac.aspx#">http://mimrabad.org/naac.aspx#</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://mimrabad.org/naac.aspx#">http://mimrabad.org/naac.aspx#</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

20

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students online internal exam were taken by Multiple Choice Question. and also Offline exam were taken.

Fast Learners and Slow learners were identified through above exam and extra lectures were arranged.

Exam related Question were given to solve as tutorial to all students as an assignment to be solved in Tutorials.

File Description	Documents
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
75	6

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Statistical methods ,Optimization Technique and Accounting For Managers like technical based and critical subjects whose background is not purely Mathematics or Commerce. To such students we give them problems for solving and if they could not do it Extra lectures are taken and individual attention is given to each student for understanding of that subject. After that we

make a group of ten student and tell them to discuss the problem they had in solving and they are watched by the mentors and guide them in this way the slow learners became active and problem is resolved. In the mini project / In-Plant Training and Major Project each student is given the topic of which they have to make a survey and prepare and do analysis of project given.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The highly qualified teachers used the PPT for lectures and also give them some online question and take both online and offline test where student learns online and if some concept is not understood by them asked in offline class Individually.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

27

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr Babasaheb Ambedkar Marathwada University has 80:20 pattern where 20 Marks are for internal which include students internal exam, extra curricular activities ,Assignment, internal class test and other task given to them from time to time by faculty. Each month review are taken from the faculty and action is taken through mentors on students who does not follow the curriculum made by faculty by not giving them the internal marks. The transparency is made of internal marks purely on there performance only

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal time table is well defined at the time of making academic calender itself tentatively. One week in advance only the internal time table is displayed after end of portion and offline the exam is conducted .If students remain absent in any paper his absent eeism is marked and explanation is taken from them regarding it and at the end he is called to solve that paper in college itself if reason is valid otherwise absent eeism is marked.Within a week result is prepared and action is taken on absentesim by Director which will effects its internal marks in that subject.

the performance of students during the internal exam is discuss on one to one basis to ensure improvements.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated



and displayed on website and communicated to teachers and students.

We had only one Program that is MBA 2 years course with three specialization Marketing, Finance and Human Resource. We have good feed - back from students and stakeholders regarding our student performance in Marketing field specially as they achieve there target and giving good results. Some students are becoming Entrepreneurs job givers instead of job sickers.. They have atarted startups or continuing there family Business. Some student whose background is not of Bussiness are doing jobs also started some side bussiness of Logistics and Transportaion or other with the help of there family members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We found that the MBA program which is of 2 years students completed it successfully and that to with above 60 percent or in Distinction. We at the Institution find out the Interest of student in placement or Entrepreneurship and accordingly we had mentor our students to get desired results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

17

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://mimrabad.org/academic.aspx">http://mimrabad.org/academic.aspx</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://mimrabad.org/naac.aspx>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The induction program is taken of new MBA Istsem student where they are taught the Ethics of Society and Bussiness through Guest faculty. The yoga is taught to them during this induction program so that they can remain healthy in life and stress relief during the course and get acquiredwith fellow students .During induction they share their knowledge with friends and also learn some good habits and knowledge from seniors. So there is transformation of knowaladge from faculty to student and among students themself this is outcome. An ecosystem of Research Methodology is created by having a cordial closed cycle between student faculty and research topic also their a-Quorumis maintain between passout student and Industry for research activity .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We with students go to nearby Adhar old age Home where old people and god gifted Disabled stay our student had a conversation with them and spend there time valuable make ease with there difficulties facing in life. Our student regularly donate to Adhar old age home and Balika Asharam who are Abandonedby society .Here student get Holisticdevelopment to understand the society and ease in life.

File Description	Documents
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

128

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has all Infrastructure and physical facilities for teaching learning classroom. computing equipments and well computer lab as per the requirement of AICTE,DTE and Dr.Babasaheb Ambedkar Marathwada University Respectively. All books are available according to university syllabus, faculty demand books as per the requirement and put up to Director of the institute and there demand is discussed in Per semester meeting and sanction is taken from Management and librarian orders and make available the books to faculty and student in minimum time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://mimrabad.org/facilities.aspx">http://mimrabad.org/facilities.aspx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for carrying out cultural activity a well conference hall capacity of 120 seats.where yoga activity is also done even the coridoor is quit large where the yoga practise can be taken. For Indoor activities we have caroom ,chess, and for outdoor activity we have Batmentain ground

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://mimrabad.org/facilities.aspx">http://mimrabad.org/facilities.aspx</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

2



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

68897

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

About 5000 books in our college library have been BARCODED for Automated using of all the books in the library in an effort to provide better convenience to the students as well as all other library users and we are continuously trying to improve it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://mimrabad.org/library.aspx">http://mimrabad.org/library.aspx</a>

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-

C. Any 2 of the above

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.29

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**
**4.2.4.1 - Number of teachers and students using library per day over last one year**

1850

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**
**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

My all Institution is WI-FI with 200mbps and password is given to

all students so that they can Accessonline e-books and other journal periodically .Even online leactures are taken by faculty in ICT room. Some times on line lectures are taken on Holistictopics for the development of the student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1-FgHvst2pOiVzTYJQh008ELsE73arKrr/view?usp=drivesdk">https://drive.google.com/file/d/1-FgHvst2pOiVzTYJQh008ELsE73arKrr/view?usp=drivesdk</a>

#### 4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.48

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes we had established system and procedure for maintaining and utilizing physical, academic and support facilities like library sports computers and classroom. As soon as some equipment is damaged in computer lab it is reported within 24 hour to our maintenance incharge and he does it repair or replace within 24 Hour time reported to director about maintenance done. All wifi and broad band connection are checked by IT expert regularly and maintenance is done if some wire is cut or hurdles in connectivity. The sports mentor take care of the equipment needed and to be distributed during event among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

18

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

91

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

6

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Students from first year and second year are nominated as student council member, student council mentored by professor Assistant Professor and Director.

File Description	Documents
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

3



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Allumini Association is not registered as of now. however all Paassed out/ Outgoing students data is maintained.

Students who are placed in industry or any other assignment are requested for interactions with present students.

Structured Allumini Association is proposed to form in near future.

File Description	Documents
Paste link for additional information	<a href="http://mimrabad.org/Alumni.aspx">http://mimrabad.org/Alumni.aspx</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To be the best Business School, research-driven management institution that grooms future leaders for India and the World. Meeting and measuring up to the emerging challenges in the prime function. To do this, they require keen perception, flexibility and ability To produce managers who can operate efficiently across the globe. The vision is crystal clear to achieve this the institute is governed by our management as per organizational structure and policy framed by the trust .We had yearly 4 meeting with Management trustee and Director regarding the difficulties or Greviances if any arises during runing Institution. Director regularly present in Campus to see how the Vision can be esablished and proper roadmap is done to achieve the Mission and Vision of the Trust. To create a student focussed learning community that prepares student to became productive and responsible in business, government & global society. The post graduate program is monitored and revised. We Go with latest technologies for effective delivery and curriculum emphasizes practice orientation and project work or Interenship is being done succesfully by students.

To ensure the empiobility of students is created by imparting soft skills as well as hard skills.

File Description	Documents
Paste link for additional information	<a href="http://www.mimrabad.org">www.mimrabad.org</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Core Management Reviews are conducted per year.

The said review meeeting are conductedin the presence of chairman of the institute.

The status of decided points of previous meetings is reviewed. Issues related to future plans are discuss by all the stakeholders and plan of action is decided.

The chairman give a guidelines regarding Admission and Vision of Institute During begaining of Academic year then Director executes it with various stake holders and students or various Government Agencies to fulfill trust Vision. The power of day to

day functioning is provided with Director and in turn it is distributed with college staff as per the nature of Work they carried out and a team spirit is created to achieve the desired outcome of the trust. Many good Entrepreneurs are created from institute they are leading in their respective field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute is panning to go for NAAC cycle 2 in 2023. The institutional is also focusing on NBA accreditation in 2023 so that they can go for extension course or increase the intake.

Implementation of NEP 2020 and introducing NSDC courses for skills enhancement.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To enhance the image of the institute and "Be a frontrunner" in the industry. our Institutional bodies are effective.

The proper Administrative staff set up is there the Appointment of Faculty is carried out through the University Committe as prescribed by Vice Chancellor and AICTE ,DTE Norms rules and regulations. Some time we also recruit some faculties and staff at Management level if their is a time for University Procedure or so.

File Description	Documents
Paste link for additional information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Link to Organogram of the institution webpage	<a href="http://www.mimrabad.org">www.mimrabad.org</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The weekly off is there for Non Teaching staff and Paid holidays during Diwali festival and Casual leaves as per the norms. The faculty who is on Probation period has only one weekly off and 1 leave in month .After completion of Probation period the faculty has second and Fourth Saturday Holiday.He is applicable for paid Vaccation and Diwali Festival as decided by Trust Policies.

If some casulty or any Emergency arises then Teaching and Non-Teaching staff is given upto15 days paid Holiday depending upon his Emergency. Timely payment is made befre each Festival and Monthly by Institution .

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

01

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Non teaching staff is encouraged to pursue higher studies if Intersted and proper Performance Appraisal system his /her increament is done. The faculty are encouraged by director to clear the UGC NET & SET so that they can become eligible to

Approval process and By AICTE in Future. Some faculty who have vision and research attitude are encouraged to go for Research activity and pursue PhD by clearing entrance of PhD exam .During the process they are also given paid Holiday.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Each year the internal Audit is done by Our Accountant from Trust office and Externally done from CA. Each year Income Tax is filled up by the Institution and form 16 is given to faculties . If accountant makes a mistake found out by Director he gets Corrected from him through internally audit only. Then it is finally checked by CA proper measure are taken by Accountant and clerck under there supervision . The Audit Report is generated Each year and circulated to various stakeholdres. DTE ,AICTE & University as per requirement for inspection or according to regulation and procedure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution is self Financed so Trust memers put up there resources funds are generated. The tution fee of MBA First and Second year is the only source of the Institution for Funds. To Increase revenue we will be going for NAAC second cycle and also for NBA Acrediation so that we can either go for increase in take or Extension of course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC contributes is preparing academic calender, teaching plan, course file and its effective implimentation.**

**IQAC committee reviews result analysis.**

**slow learner are identified by above analysis**

**exta classes are arrange for slow learners.**

**IQAC monitors the data of allumini**



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. By Taking internal Exam and tutorial given to each student of each subject.

The institute provided previous year question paer ofuniversity to student for understanding university paper pattern, this helps to become familiar with university exam pattern for appearing stress free exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

the institute organise international womans day. gender equality program. The Ganesgh and Durga Festival is celebrated with the participation of both the gender.

program like freshers and farewell parties are organised where in both the gender students are encouraged to participate

File Description	Documents
Annual gender sensitization action plan	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Since the institute area comes under chh. sambhajinagar municipal corporation which has propose to provide drainage line to take away solid waste to common sewage treatment plant.

presently the institute has provided appropriate size septic tank in which solid waste is stored and take a way through the corporation common treatment facilities time to time.

being a management institute no hazardus waste is generated.

E-waste generated is handedover MPCB authoriesed vendors for disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>C. Any 2 of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="92 566 547 629">File Description</th> <th data-bbox="547 566 1445 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 629 547 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="547 629 1445 734" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="92 734 547 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="547 734 1445 875" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 875 547 943">Any other relevant documents</td> <td data-bbox="547 875 1445 943" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded			
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Geo tagged photos / videos of the facilities	<a href="#">View File</a>										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	No File Uploaded										
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>											
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>1.Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>B. Any 3 of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="92 1312 547 1375">File Description</th> <th data-bbox="547 1312 1445 1375">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1375 547 1516">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 1375 1445 1516" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1516 547 1621">Certification by the auditing agency</td> <td data-bbox="547 1516 1445 1621" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1621 547 1727">Certificates of the awards received</td> <td data-bbox="547 1621 1445 1727" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1727 547 1794">Any other relevant information</td> <td data-bbox="547 1727 1445 1794" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology</b></p>	<p><b>B. Any 3 of the above</b></p>										

**and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To increase the green belt nearby area of institute donated about 100 plants to the resident. with the concept of one family one plant.

Students of institute visited aadhar vrudhashram along with professor having meeting with inmets. the students realised the problem of oldage and inmets were happy to interact with students as if they are family members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At institute contineous counsalling of students teaching and non teaching staff about duties and resposibilities of citizen ethical practices moral values it is ensure that road safety rules are followed by students by teaching and non teaching staff.

bikers are not allowed without helmet in campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://mimrabad.org/naac.aspx">http://mimrabad.org/naac.aspx</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The institution Celebrates / organizes national and international**

commemorative days, events and festivals as prescribed by DTE, Universities and AICTE or Government agencies from time to time like

Mahatma Gandhi Jayanti

Sardar Vallabhai Patel,

Dr Babasaheb Ambedkar Jayanti ,

University Foundation Day

Independence Day

Republic Day

Maharashtra Din

Savitribai Phule Jayanti

Mahatma Phule Jayanti

Veer Savarkar Jayanti

Veer Mata Jijau Jayanti

Chatrapati Shivaji Maharaj Jayanti,

We celebrate the festival Diwali

The event likes

The Teacher's Day.

The Women's International Day 8 March.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE - 01

1. Title of the practice :

Academic & Administrative control through ERP system.

2. Objectives of the practice:

- To bring transparency and control in the academic.
- To provide improved communication and flow of information.

3. The Context :

In view of dynamics of present education and multiple nodes of information, ERP system

4. Practice :

ERP system consists of modules in the view of various processes like :-

5. Evidence of Success :

1. Accurate admission information is available to the authorities immediately.

6. Problems Encountered & Resources Required :

1. ERP System is not customized. The modules developed in the system takes lot of time in modifying the available templates. This sometimes has an impact on the speed of the activity to be carried out.

### BEST PRACTICE - 02

1. Title of the Practice :

Counseling & Students Development cell.

2. Objectives of the practice :



The main objective or cell is to builed inner potential within the students. To create more awareness about their hidden potentials through the behavioral, Career palnning,

### 3. The contaxt :

To meet the challenges of the Industrial requirements, to make the students understand.

File Description	Documents
Best practices in the Institutional website	<a href="http://mimrabad.org/practices.aspx">http://mimrabad.org/practices.aspx</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

the institute is located near by aurangabad city however with the expansion of city our institute now falls under corporation limit

the infrastructure road , street lights is improving. the residencial colonies are also developing and which will create requirement of higher education facilities in near by area our institute may fulfill this requirement.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Going for the second cycle of NAAC
2. To expanding the institute UG courses i.e. BBA BCA
3. increasing industry institute interation.
4. opening of skill development program centre through NSDC
5. approaching YCMOU study center or ad-on courses.